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177 McDermot Avenue, Suite 200
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FOR EDITORIAL INQUIRIES:
tshirliff@marketzone.ca

FOR ADVERTISING INFORMATION:
dbilley@marketzone.ca or 1-888-634-5556, ext. 103

**FOR SUBSCRIPTION INQUIRIES
AND MAILING UPDATES:**
production@marketzone.ca

PUBLISHER: Trevor Shirliff

CREATIVE DIRECTOR: Jessica Wolfe

PRODUCTION COORDINATOR: Anne Krawchuk

ADVERTISING SALES: Donna Billey, Stephanie Duprat,
Alexandra Geiger-Wolf, Trevor Slywchuk

CONTRIBUTING WRITERS: Jenika Heim, Sarah St. Fort, Lindsay Taylor

COVER IMAGE: @GettyImages/A-Digit | @GettyImages/ssstep

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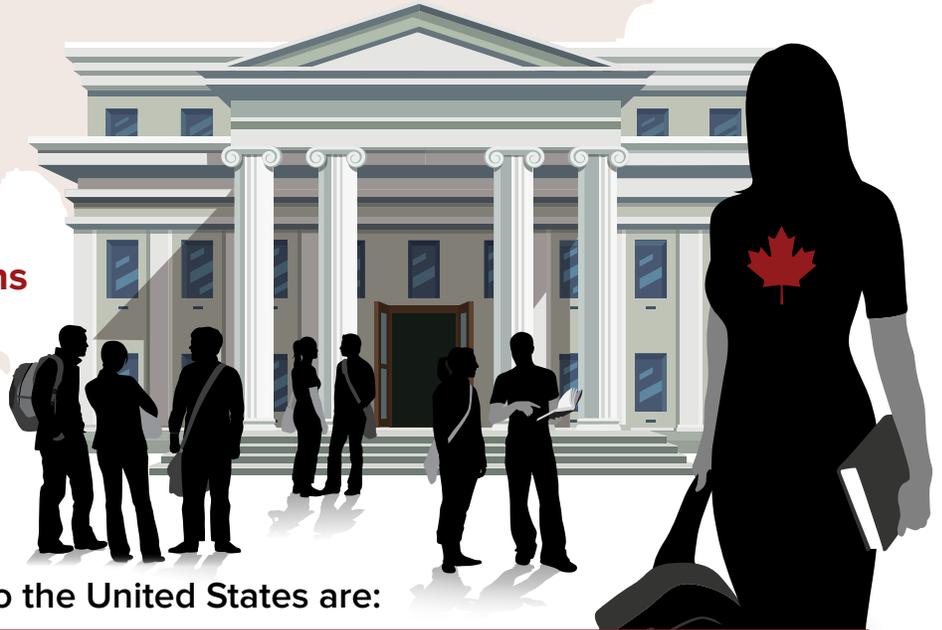
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Did You Know? ...

According to the recent IIE Open Doors Report, **27,065 students** from **Canada** enrolled in **post-secondary institutions** in the **United States**. This represented an increase of **0.3%** over the **previous year**.



The top countries of origin to the United States are:

	Country	No. of students	Percentage of total	% +/-
1.	China	350,755	32.5	6.8
2.	India	186,267	17.3	12.3
3.	S Korea	58,663	5.4	-3.8
4.	Saudi Arabia	62,611	4.9	-14.2
5.	Canada	27,065	2.5	0.3

The top U.S. states hosting international students are:

	Country	No. of students	Percentage of total
1.	California	156,879	5.1
2.	New York	118,424	3.6
3.	Texas	85,116	3.6
4.	Massachusetts	62,926	5.9
5.	Illinois	52,225	3.8

In 2016/2017 the number of international students enrolled in undergraduate programs was 439,019, representing a slight increase of 2.7%.

The overall enrollment of new international students (students enrolling for the first time) decreased by 3.3% over the previous year.

MARK YOUR CALENDAR A YEAR IN ADVANCE:

Preparing for the U.S. College Application Deadline

By Lindsay Taylor



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Many Canadian high school students seek to study internationally and more specifically in the United States. The challenge is that many are unaware of the application process, the dedication required, what's involved in applying and the time that submitting such an application can take. Applying hours or even days before the formal deadline is the best way to have an admission denied so you'll want to advise against doing so.

The post-secondary institutions in the U.S. – particularly those with high application numbers – accept only the most elite students and deny more applications than most schools receive. Creating a college application requires time; attention to the smallest details can make the world of difference as to how the application is perceived. For a student to achieve admission to one of the top colleges of their choice, they must be diligent in the application process, which could begin almost a year in advance of the deadline.

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knowing the career they want to pursue will help narrow down the major, or the programs required

In the year leading up to the application, suggest students do the following:

Shortlist the wishlist

Very early on, students will have an idea of the experience they're anticipating and the education they're seeking. Have them shortlist schools based on location, size and programs. Suggest they explore campus life by checking social media posts for example, or blogs on the website. Testimonials about campus life and social life from peers currently enrolled will provide a true-to-life perspective for students to consider.

Programs and majors

Knowing in advance what program they want to apply to will simplify the process. Students should consider all options before applying. Based on their interests and areas they excel in should be part of the decision; knowing the career they want to pursue will help narrow down the major, or the programs required. Part of this should include their academic history and the subjects they had superior performance in.

Identifying the programs of interest, or the major they're pursuing will also provide them with the pre-requisites required to put them at the top of the "accepted" pile. By thinking through all of these factors, students are more likely to enroll in a program that will be of interest to them, increasing the odds of their success.

Different schools will do things differently; some are better at some things and not as well-recognized for others. Knowing



encourage them frequently and make them aware that you will be there throughout the application process

what they want or realistically what to expect out of their school will reduce the disappointment after admission.

Meet with the students

Once you've provided them with the preliminary advice and guidelines to follow, schedule regular meetings with them to keep them motivated and on track; navigating the U.S. post-secondary system can be challenging and even the most determined individual could find the task overwhelming. Encourage them frequently and make

them aware that you will be there throughout the application process.

Standardized testing

In the U.S. most schools will require Canadian students to take standardized testing such as the SAT or ACT. The SAT will test a student's knowledge in Math, Reading, Writing and Language and will, by comparison, evaluate students using a scaled score. The ACT will test students in English, Math, Reading, and Science and will include an optional essay component. While in the recent years changes have been made

to reduce distinctions between the two, they remain two different tests.

Students may opt to write the Preliminary SAT (PSAT), which will give them the experience of writing standardized tests, and give them an idea of how they will perform on the SAT. They should be advised to take this seriously and study as they would for an SAT.

Extracurricular activities

Many institutions assess on a variety of levels varying criteria – academic ability being only one of the markers. Understanding what drives and



5. most U.S. colleges and universities will require Canadian students to take standardized test such as the SAT or ACT

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colleges and universities will send admissions officers to the events to meet with students

motivates a student is a significant factor that colleges will use when determining the fit of the student within their environment. Being aware of the person outside of the classroom – their passions and their interests – will help them evaluate the individual and how they will fit into the culture of the school.

Recommend they partake in as many extracurricular activities as possible. Suggest things such as volunteering at charitable awareness events, spend time visiting personal care homes or participating in a community sports initiative.

Perhaps they like to bake and decorate cookies. Have them create a Facebook Page to promote their products being sold at charity bake sales and update their posts frequently to share the passion and their commitment to their own success. Doing this shows the ambitious, risk-taking side, which is often appealing to admissions officers.

Once the student has spent the last year preparing for their application, the focus should now shift to everything required for the final application.

Having them divide the year into 3-month terms will make this a little less daunting. There are a number of things that students should schedule, beginning in January.

Plan school tours

Encourage students to attend recruitment fairs whenever possible. Colleges and universities will send admissions officers to the events to meet with students that may be exploring their institution. This allows the school to meet the student but more importantly, is that it's a great time for student to interview the school. Attending these events prepared with a list of questions may help them further determine whether or not the school they were interested in, is really the right fit for them. Having this additional information early on will allow them to focus their energy on only the schools they are seriously considering.

If it's at all possible, the student should try to visit the campus. While it's not always realistic to visit every school prior to application, getting a sense of what the school has to offer as far as a campus-life and location may satisfy their uncertainty prior to submitting an application.

Study for the SAT

If students have written the PSAT, they will have an idea of how to prepare for the SAT. Having an idea of the score needed

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many schools will offer international students the opportunity to test-drive their school

to gain admission is great information to use as a guideline. While there are many strategies to help students prepare, one of the best is to take advantage of practice tests, which are available, online.

The final year of high school

By now the student should have a good understanding of where they want to apply, and what they want to pursue. With that in mind, their high school courses should align with their desired program choice; prerequisites that are required for entry should be included. Remind the students to explore their passions when choosing courses rather than popular choices.

With the onset of spring comes the task of making some difficult decisions.

The final cut

Many factors need to be considered when determining the reality of what schools a student applies to, and there is no better time than the present to gather all the facts to make the decision.

Every student has his or her three school selection criteria:

- "I WISH" I could get into ...
- "I WANT" to go to ...
- "I WILL" be accepted at.

You should reassure them that regardless of the result, any one of their selections will offer them the education they seek. Take the time to review their list of choices and provide them with the details to be satisfied with any outcome.

Consider summer programs

Many schools will offer international students the opportunity to test-drive their school through summer enrichment programs. Admission to the programs is a simpler process and

by attending a 4 or 6-week program at the university of their choice, it allows the student to see and experience first hand what opportunities life at their "dream" school would bring. Most summer programs will have application deadlines staggered during April and May so be sure students are doing their research and aware of the specific dates.

Enrollment in summer programs is a great way to show initiative and dedication to pursuing education in the United States. If a student is willing to replace their summer

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vacation by continuing education, it's a great way to beef up their academic resume.

Selecting references

Students should include personal, and credible information in their application. Including formal letters of reference from reputable sources - educators and employers as opposed to family and friends - is a way to increase their net worth. Having such validated feedback as part of your application at the time it's being reviewed by an admissions officer will increase the likelihood of further consideration.

Prepare for the SAT

The SAT focuses on three areas – math, reading and writing and language, along with the optional essay section. If the student has sat the PSAT, by this point they will have an idea of where they weakness may be and the need to focus their studies in specific areas.

During the summer months

The summer vacation break offers students the time required to fully prepare for the

upcoming fall application deadlines. If they are not enrolled in a summer program, perhaps encourage them to visit college campuses. While a student will have one perception of campus life based on his or her own research, at times that will quickly change once they have actually visited the campus. Taking the time to be confident in their choices will help them create a stronger admission application. When that decision has been reached, it makes it easier for a student to apply early.

Part of the application will include the mandatory admission essay. Most colleges will require one and in many instances the more competitive schools, two. Many students fail to realize the importance of crafting a well written and thought out admissions essay; they simply write a generic letter that explains their desire to be accepted by the school, instead of speaking to why they feel the school is the right one for them, and why they're right for the school. Being a key element in any application, they are designed for the student to share with the school the person they are. Have them take the initiative to portray themselves for the unique qualities

they offer, the strengths they possess and how their character will fit into the culture of the college. This is the best chance they will have to "sell" themselves to the school so they should emphasize traits that make them a strong applicant. If a second essay is required, the content will include specific details as to why the student is applying to the school, along with information regarding the major they plan to pursue while enrolled.

Back to school

During the fall, there are many little details that need to be addressed before submitting the final application.

Prior to the early application deadline (due November), they should have a good understanding of what financial aid may be available at their [desired] schools, and what the application process is; this will vary by school.

Advise the student to evaluate their SAT score and let them know that they if they feel they can improve, it's worth taking the time to rewrite as even the slightest improvement in score can greatly impact the admission application. There is no limit on how many times the SAT can be written, but the challenge may be in finding a location to write within the timeline required to do so.

Should the student decide to apply early, they will need to take the time to get everything required in order, including transcripts, essays, letters of reference etc. Students should be cautioned, however, to only apply to those schools they are certain they want to attend and in doing so putting together the strongest application possible. If they still opt to apply to their "I WANT" or "I WILL" choice colleges, they should take the time to explore and become familiar with each school's application requirements and final deadlines. Schools tend to favour early applicants as it shows determination and organization.

While you may have walked them through the stages of last year's "To-Do" list, you may want to schedule a final, formal meeting with the student to review the checklist of all things they need to complete

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Asja Saito '18
AJAX, ONTARIO



until then remind students that they should enjoy the experience that is their last year of high school

prior to submitting the application. Once submitted, it's time to begin preparing for the next steps.

What's next?

The next stage is when students will likely have to endure the interview process; this can be quite daunting, depending on the number of schools they've applied to. You'll want to help them prepare for these so as they appear as relaxed and confident as possible. Test interviews are a technique that often helps alleviate the nerves, which tend to appear even when asked the simplest question. While preparing for interviews, students will tend to limit their efforts on knowing facts about the school and the location. Admissions officers tend to ask some pretty common questions to get a sense of the person and in fact, many students freeze when asked common questions such as, "what do you do for fun?" or "tell me about something you recently tried for the first time, and why?"

Inform them that the questions will cover a variety of topics - more specific ones about their education and more general ones to learn about their lifestyle choices. The questions will be random and will change quickly from one subject to the next. Make them aware that it is important to keep an open mind and to respond as naturally, and more importantly, honestly.

The results

Once the applications have been sent and the interviews are done, the wait begins. There's nothing more they can do but take pride in the fact that they put their best effort forward to represent themselves as best they could. Encourage students

to keep busy and go on with their lives; keeping normalcy in day-to-day routine provides a great distraction.

Results generally come in between mid-March and April. Until then remind students that they should enjoy the experience that is their last year of high school. **CB**

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Exploring

The wide variety of higher education choices

There are more than 4,700 U.S. higher education institutions (HEIs) in the United States, compared to approximately 100 universities and 150 colleges and institutes in Canada. With thousands more options available, it is no surprise that there is a wide variety of U.S. post-secondary opportunities. Let's explore how Canadian and U.S. HEIs differ, in order to understand the possibilities available south of the border.



All Options:

Choices in the United States



Canadian colleges vs. U.S. two-year colleges

Canadian colleges and U.S. two-year colleges are similar in that they offer diplomas or study concentrations in both academic training (for university transfer) and technical training (for entry into the job market). Typically, a U.S. two-year college will be called "community college" or "junior college," but this is not always the case. In Florida, all the two-year colleges are indicated by either "state college" like Seminole State College, or by the region they are in like Miami Dade College. While the overall concept of two-year colleges is similar to Canada, there are several major differences, including admissions requirements, transfer agreements, and degree types.

In Canada, the admissions requirements for college programs can sometimes be quite strict, and include not only that a student has taken very specific high school coursework, but also that they have achieved at least a minimum grade in certain subject matter. This can lead to students needing to do additional academic upgrading after finishing high school, if they have not met the proper prerequisites for the college course of study which interests them. On the contrary, in the United States, community colleges are open enrollment, with the exception of a few impacted majors/fields, such as Nursing. What this means is that a potential student only needs a high school diploma or equivalency, like the GED, in order to enroll. Thus, community colleges serve as the institutions where students do academic upgrading in the United States, which often includes remedial academic and language courses.

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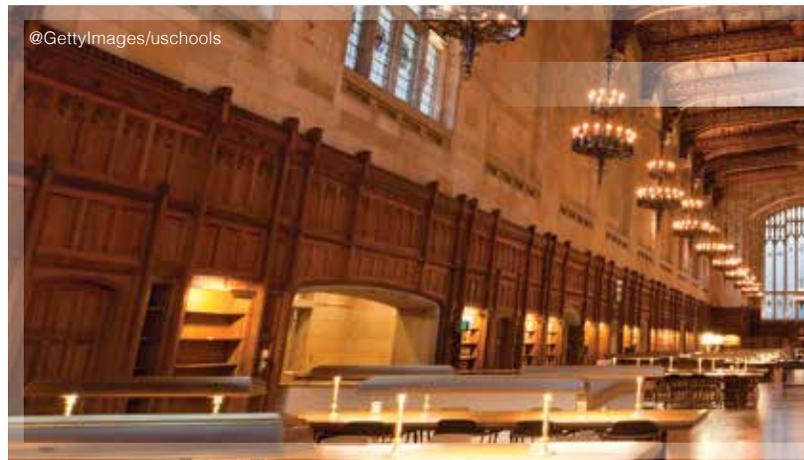
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In the United States, community colleges have been designed as transfer institutions in order for students to improve their academics, save on tuition, or both. It is common for U.S. students to choose to live at home in order to save thousands of dollars in tuition and living costs, and then transfer to a four-year institution to complete their final two years to receive a Bachelor's degree. Community colleges are funded by U.S. state tax payers, and they often have agreements with state-funded universities. For example, in California, Community colleges have a 2+2 program called Transfer Admission Guarantee (TAG), which guarantees admissions to seven California campuses and many private and out-of-state campuses. Students are eligible for TAG if they complete a certain set of required classes while maintaining a high GPA (minimums different for each institution). This program is also open to international students.



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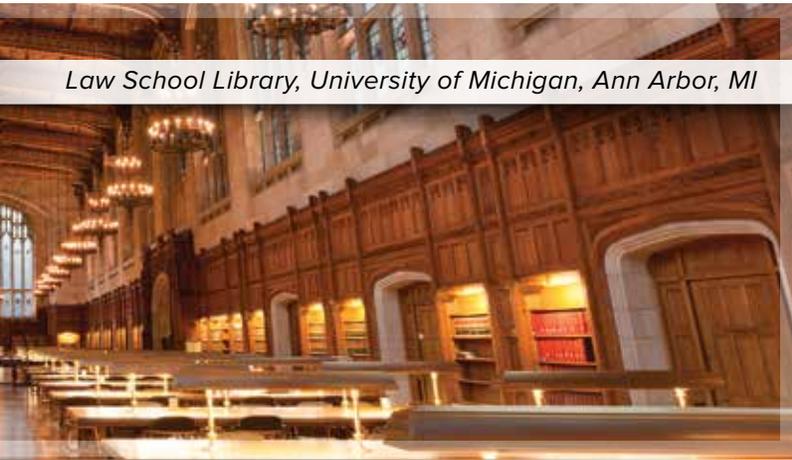
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In Canada, colleges grant a wide variety of diplomas, certifications, and degrees, which sometimes includes Master's degrees or certificates. In the United States, community colleges only award Associate's degrees, known as Associate of Arts (A.A.) or Associate of Science (A.S.). Typically, if the Associate degree is specifically for transfer it will have a "T" at the end, i.e. Associate Degree for Transfer (A.D.T.). These programs require 60 units to graduate and are meant to be completed in two years. Community colleges also offer certificates, which tend to be programs that are 30 units or less.

Canadian and U.S. universities (four-years)

Compared to universities in the rest of the world, U.S. and Canadian universities share many commonalities. The strongest of which is the expectations of the students. Both systems require that students speak up in class, answer questions, and challenge the professor. The school year, semester system, testing structure, and performance expectations are closely related. This means that a student who would like to study abroad during their undergraduate or perhaps complete a graduate degree in the United States will not feel a large culture shock in their new classroom. However, there are many ways that the two countries HEIs differ from one another, including admissions requirements, public vs. private institutions, and liberal arts colleges.

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Admissions requirements

Admissions processes for Canadian and American undergraduate programs are incredibly different from each other, which can be shocking to Canadian families. In Canada, universities will only look at a small number of your grades. For example, in Ontario, universities only consider your top grades in six "U" level courses. Then, to be admitted to the university, you must achieve a certain minimum average, as well as taken prerequisite coursework, depending on the major. Lastly, your scholarship dollars are also linked to a student's grades. Even though Canadian students have International Baccalaureate (IB) and Advanced Placement (AP) courses available to them, they are not necessarily advantaged in the Canadian admissions process.

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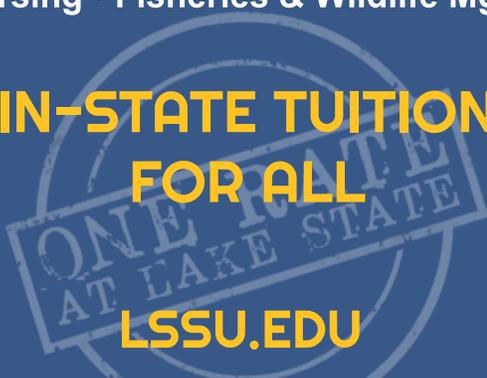
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U.S. admissions officers are looking to admit students who are active in their communities, who have demonstrated leadership, and who are participating at a high level in an activity outside of their studies.

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In the United States, however, the admissions process is holistic and takes into account all of a student's grades during high school (Grades 9-12), as well as any other activities the student is involved in, like sports, arts, clubs, paid work, volunteering, religious activities, and/or travel. Because U.S. universities

assess the whole student, there are many more application requirements. Besides submitting transcripts and an application, U.S. universities may require the following: standardized tests (SAT or ACT, SAT Subject Tests, and/or proof of English language proficiency), letters of recommendation, essays/personal

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statements, and a list of extracurricular activities. Because of all the requirements a student must meet, it is a great idea for students to begin their research on which schools they want to apply to and begin standardized testing in Grade 11. Application deadlines in the United States begin around November 1st of their Grade 12 year, so Grade 11 is also the most important academic year in the U.S. admissions process.

U.S. admissions officers are looking to admit students who are active in their communities, who have demonstrated leadership, and who are participating at a high level in an activity outside of their studies. This has been referred to in the past as being "well-rounded." This phrase is becoming more and more passé, but the underlying idea is that U.S. institutions see value in the B+ students who are incredibly active and successful in other endeavors in their schools or communities. Additionally, another big difference is that students apply to the university, rather than the program of study. This means that there is a lot more flexibility in specific prerequisite classes. Rather, the emphasis is put on how the student has performed academically over time, and if they have challenged themselves with AP courses or the IB curriculum, when available.

Public vs. private institutions

In Canada, almost all four-year universities are public, whereas the private institutions are mostly technical and career college focused. The United States is very different in this regard. With



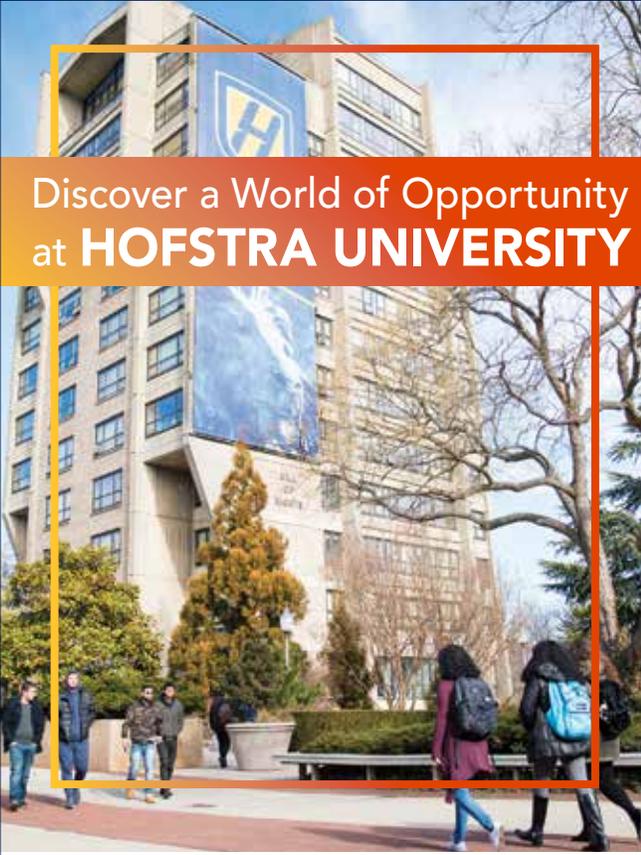
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no national Ministry in charge of uniformity across American institutions, absence has created space for diversity. While the United States has public institutions that are regulated and at least in-part funded by individual states, there is also a wide variety of private institutions. Private institutions include research universities, technical institutes, arts institutes, religiously-affiliated colleges, and liberal arts colleges.

Identifying which schools are public vs. private by name alone can be a challenge. There are some rules that you can follow, but just like French grammar, there are always exceptions! First, the large, public, research-focused, doctorate-granting institution in any given state is usually called "The University of [state name]." For example, the University of Michigan or the University of Kansas. One big exception is Pennsylvania, where the University of Pennsylvania is a private school part of the Ivy League, and the public school system is called Penn State. Second, the medium to large sized, public, Master's or doctorate-granting institutions in any given state typically have the word "state" in their name. In Minnesota, the "state" universities, like Bemidji State University, tend to have a larger focus on career-orientation.

Third, the word "institute" indicates an institution that specializes in either technology or the arts, and is always private. Technology institutes tend to only have majors in the Sciences, although larger institutes, like Rochester Institute of Technology, will have some Social Sciences options in order to provide an interdisciplinary approach to science majors. Arts Institutes mostly award

Bachelors of Fine Arts (B.F.A) degrees. B.F.A.'s differ from traditional Bachelors of Arts (B.A.) or Bachelors of Sciences (B.S.) in that the degree focus is more on practical application of the art, rather than theory. For example, a B.F.A. in Creative Writing will include many more classes that require the student to produce original works, whereas a B.A. in Creative Writing will have more classes in reading literature and theorizing about the subject matter. Admissions to an Arts Institute oftentimes relies heavily on a student's portfolio or an audition.

Last, the word college does not just mean two-year schools in the United States. College can also be used to indicate smaller, teaching focused, private, Bachelor's only institutions. There are two major types of four-year colleges in the United States: liberal arts and religious-based. Think of these two categories as a Venn diagram. There are many religiously-based colleges that also consider themselves to be liberal arts schools. On the flip side, not all private institutions have a religious affiliation, or, in many cases, the institution may have been founded under a religious faith, but the institution no longer strongly associates the school's teachings with religion. Harvard University is an excellent example of a school that was originally founded to train clergyman, and is named after the first benefactor, clergyman John Harvard. However, the university now is not considered religiously-affiliated, although it does have a strong College of Theology. This example, bring us to the last usage of the word college. Oftentimes the division of schools within a university are called "colleges."



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Picture of the Harvard Widener Library on Harvard Campus in Cambridge, one of the most famous university's libraries.

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Liberal arts colleges

Unique to the American education system, liberal arts colleges are four-year universities that serve small, undergraduate populations (sometimes with limited or no graduate programs) and have curriculums that encourage exploration and interdisciplinary studies. The goal of

liberal arts schools are to provide small class sizes where students have a lot of one-on-one instruction with professors who will challenge students to hone their critical thinking skills. Many liberal arts colleges allow students to wait until the end of their second year to declare a major. While others, like College of the Atlantic, allow students to be the designers of their course requirements on route to their degrees.

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Table 1

School Name (state)	Number of international students who received aid during 2017-18	Average aid awarded to international undergraduates during 2017-18
Columbia University (NY)	257	\$66,350
Harvard University (MA)	594	\$64,459
Skidmore College (NY)	83	\$63,855
Williams College (MA)	92	\$62,873
Trinity College (CT)	170	\$62,241
Amherst College (MA)	147	\$62,022
Wesleyan University (CT)	98	\$61,549
Duke University (NC)	207	\$61,497
Wellesley College (MA)	90	\$61,386
Vassar College (NY)	77	\$61,052

(Reference: <https://www.usnews.com/education/best-colleges/the-short-list-college/articles/universities-that-offer-international-students-the-most-financial-aid>)

Additionally, liberal arts colleges consistently top the list as the most generous institutions when it comes to financial aid. Approximately 65 universities in the United States meet 100% demonstrated need for international students. This means that a family gives their financial information to the university during the application process

and the school will determine the amount the student is expected to pay towards tuition and living costs. For low-income families, these schools are absolutely the most affordable. Table 1 provides data on the top 10 most generous universities to international students, published by U.S. News and World Report on October 2, 2018.

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Approximately 65 universities in the United States meet 100% demonstrated need for international students.



Finding the right choice

Now that you understand what is out there, how do you help a student find the right choice for them? At EducationUSA, we use the following to really help narrow down the options for students to make the search process fun, rather than overwhelming. First, determine the answers to the following questions:

1. How much financial aid will your family require? This is absolutely one of the most important first questions to ask a student. The more aid a student needs, the more this will restrict their list. The number one place international students receive aid is from the university that they attend, so it is very important to consider the generosity of a university's scholarship policy during the search process.
2. What are your Grade average and test scores? Every school has a middle 50% range of where their current students scored on standardized tests and performed academically in high school. The website collegeboard.org publishes a lot of data around this to help students see which schools may be an academic fit.
3. How far from home do you want to be or is there a specific location you are targeting? If a student wants to easily be able to come home from holidays, it makes sense to narrow the search to schools within drivable distance or perhaps near an accessible airport. Additionally, there are some students who target a specific location due to affinity for a city or ties to family or friends.



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Now that you know your initial parameters for the student (financial, academic, physical), start asking questions to determine what kind of campus environment will best suit the student and their interests.

1. Do you know what you want to study? Some students will have a very strong sense of what they want to major and maybe even minor in. Others may be more flexible or completely unsure; liberal arts schools or schools that encourage students to enter undecided can be a good fit these students.
2. Do you have a narrow focus or do you want to explore? Students who want to do coursework solely in their field may be more attracted to institutes or universities with specialty colleges for their field. While students who want to explore will appreciate a liberal arts approach.
3. Big classes or small classes? Do you mind classrooms with hundreds of students, or would you prefer more intimate conversations with professors? Public universities tend to have much larger class sizes, while private schools have smaller class sizes.
4. What campus activities do you want to be involved in? Do you want the atmosphere of the “big game?” The opportunity to join Greek life? Do you prefer quirky traditions? A more “artsy” vibe? A political leaning? Is there a specific club you want to join? Or, are you not sure and just want a lot of options?
5. Would you like your campus to have a religious affiliation? Many private, liberal arts schools are currently or were once affiliated with specific religions. Understanding the denomination of an institution (if it has one) and what role religion currently plays in the everyday lives of students will help narrow your search. All public universities are completing unaffiliated with religion.
6. Would you like a women’s only or a historically black college or university (HBCU)? Gender only colleges and institutions with a strong link to the African American community began out of necessity, when education was segregated by gender and race. Now, these campuses with a very unique history provide a learning environment unavailable in Canada.

Once you have these answers, you and your student can start narrowing down what kind of campus and learning environment will be the best fit! For additional support in this process, you can always use EducationUSA resources and advising resources found at educationusacanada.ca. **CB**



By **Jenika Heim**, EducationUSA Advisor, educationusacanada.ca

In My Words:

Sarah St. Fort



Photo courtesy of Sarah St. Fort

I was fortunate to be able to attend The University of Toledo on an athletic scholarship. I was born and raised in Montreal, and I'm the third-oldest of nine kids — so my dream of going to school in the United States would not have been possible without basketball.

When I was considering where to attend college, there were many other schools that were trying to recruit me — but I chose The University of Toledo because I liked the variety of options at UT, both in terms of academic programs and campus life. And, Toledo is very close to Canada — just a little over 100 KM by car — so that was a plus, too.

I was also fortunate in that I am from Quebec, where the educational system is quite different from anywhere else in North America, and very rigorous. I came to The University of Toledo after completing all the public education available in Quebec, including Quebec's CEGEP pre-university program.

Thanks to CEGEP, I received a solid foundation in English — so when I arrived at UToledo, not only was I able to skip the ESL courses — I didn't even have to take the English placement tests! And, because so many of my CEGEP credits transferred for credit to UToledo, I was able to complete a bachelor's degree in business administration and finance in only two and a half years.

With my four-year athletic scholarship, I was able to continue my education and earn a master's degree at UToledo, too. I'm now in my fourth year playing varsity basketball for the Toledo Rockets, and will complete my MBA program in business administration and finance next year.

This opportunity has meant a great deal to me, because my purpose in life is to help people. I come from a low-income background and one in which many people don't know how to use money. It is my goal to help people from backgrounds like mine learn how to manage their personal finances successfully.

When I started my college life at UToledo, I was very focused on only two things: school work and basketball. But, as I got used to the demanding schedule that student-athletes have, I saw that I had opportunities to enjoy myself and participate in other campus activities, too.

One UToledo program that has meant a great deal to me is the Klar Leadership Academy. It's based in UToledo's College of Business and Innovation — but they recruit students from every major and discipline. In Klar Academy, we learn HOW to be a leader and how to develop the traits of an effective leader. To be selfless, open-minded, emotionally intelligent, helpful, willing to take criticism and communicate well are all areas we focus on in the academy.

As Klar Academy members, we also took tests to identify what kind of leader we

were and where we needed to improve. Early on in my college career, I was thinking more about myself. As I've gone through school, I've learned to be more selfless — more about the team and what is good for the team. I've also learned to be a better communicator. I used to be VERY direct — but now, I've learned other ways of approaching people and solving problems.

Another benefit I enjoyed in UToledo's Klar Academy was being exposed to different types of people in other disciplines. For my first years on campus, I lived with other basketball

players, and as I mentioned, I had a somewhat narrow focus. In the academy, I was able to broaden my world and meet many new people. You get to know them and ... who knows? You might end up business partners some day!

One of the things that's special to me about The University of Toledo is that it is TRULY multi-cultural. I've met people from many different countries at UToledo — even our basketball team reflects the international mix on campus. This year, we have players from Sweden, Italy, Finland, Switzerland and me — from Canada!

UToledo also has outstanding support services for international students. Because they have students from so many different countries here, the staff have been through it all before and they know the ropes. They really WANT to help and they want you to feel comfortable and confident.

One time, I was traveling to Spain with the basketball team and forgot to take my visa when we left. Without it, I couldn't go back to the U.S., so I was in a jam! My coach had to call the Center for International Studies and Programs and ask for help. Their team contacted the correct officials and worked with them to get me back into the United States. They really know what they're doing — so you can say, "I've got this!"

Another thing I love about The University of Toledo is its size. It's the PERFECT size! It's small enough that you can easily get to know people — but big enough for there to be all kinds of people to meet and all kinds of opportunities to explore. The classes are just the right size, too — I felt like I could speak up in class and ask questions because they were not so crowded. And, the campus is just beautiful. Some days, I will go out on Centennial Mall and just sit, look at the fountain and enjoy what a beautiful place it is.

My advice to anyone who is considering international studies is do it! ENJOY the opportunities that college life affords you. AND, have FUN! Besides the many activities to choose from on UToledo's campus, there are also many fun things to do in the city and surrounding areas. If you are organized, you can be a successful student and still enjoy life. Be open minded and you can make many friends! **CB**

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Photo courtesy of: Hofstra University

About Us

Hofstra University is an internationally recognized, private institution located in Hempstead, Long Island, just 25 miles (40 kilometers) east of New York City. We offer approximately 160 undergraduate and 165 graduate offerings in a variety of areas including business, education, engineering, health and more. Our dedicated faculty help students pursue their passions in dynamic learning environments, from tailored programs in small class settings, to exciting internship, research and networking opportunities. Students can connect with the real world through experiential learning and build leadership skills by participating in service projects that give back to the community. Students also have the opportunity to work in cutting-edge facilities and will learn from professors who are leaders in their fields, passionate about their work, and dedicated to teaching and training the next generation of leaders.

General Information

School Type:	Private, nonsectarian, coeducational
Total Enrollment:	11,131
Academic Calendar:	Semester
Setting:	Suburban

Academic Life

Average Class size:	20
Student / Faculty Ratio:	13:1
Graduation Rate:	53%
Summary – Student Life:	M 45% F 55%

Application Process: Summary

Hofstra University seeks to enroll students from diverse backgrounds and geographic locations, with varied interests. Undergraduate admission review is completed on a rolling basis and international students are considered for both September and January admission. Applicants are encouraged to apply by August 1 for admission in September, and December 1 for January admission. The application process for graduate study varies by program and is detailed further at hofstra.edu/gradapply

Average Annual Cost & Financial Aid For Canadian Students

Availability of Aid: Scholarships are generally awarded by Hofstra and other organizations for academic or other merit.

Tuition / Fees:	\$42,900	Books & Fees:	\$1,060	Room / Board:	\$14,930
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Additional Information

As a Hofstra student, you will have access to excellent athletic facilities, including a 5,025-seat arena that hosts various Hofstra Pride athletic teams; an indoor, Olympic-size swimming pool; state-of-the-art fitness center and various athletic fields. Hofstra also offers 17 intercollegiate athletic programs. Hofstra is home to 33 local/national fraternities and sororities, as well as more than 270 academic, media, multicultural, performance, pre-professional, religious, social/political, and sports clubs and organizations.



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Photo courtesy of: Chadron State College

About Us

Chadron State College, which was founded in 1911, is the only four-year, regionally-accredited college in the western half of Nebraska. As a public institution with its roots in teacher education, Chadron State takes pride in its accessibility and affordability. Nearly 3,000 undergraduate, graduate and online students currently attend Chadron State and its curriculum has grown to offer programs and courses in 52 majors and endorsements and eight master's degree programs.

The 281-acre campus is nestled next to the Nebraska National Forest, where outstanding outdoor recreational opportunities abound. Dawes County has been selected as one of the nation's top 100 counties in which to live and the campus is located just one hour's drive south of one of America's most famous landmarks, Mount Rushmore in the Black Hills of South Dakota.

General Information

School Type: Public
Total Enrollment: 3,000
Academic Calendar: Semester
Setting: Rural

Academic Life

Average Class size: 15
Student / Faculty Ratio: 18:1
Graduation Rate: 43.23%
Summary – Student Life: 3013 **M** 1244 **F** 1769

Application Process: Summary

When applying to Chadron State College it's important to note that there is no application fee and application deadline for Fall semester is July 1st and for Spring semester the deadline is December 1st. The application for the International tuition scholarship can be found on our website at www.csc.edu/international. We accept ACT/SAT, TOEFL and IELTS for English Language Proficiency.

Average Annual Cost & Financial Aid For Canadian Students

Availability of Aid: International Tuition Waiver - worth \$5,000.00 per year

Tuition / Fees: \$7,390.00 **Books & Fees:** \$1,800.00 **Room / Board:** \$6,190.00

Additional Information

Chadron State College offers many programs to international students that attend Chadron State College. Some of the services offered are the International Peer Mentor program, the International Club and many other clubs are available to students. There is a beautiful state park about 8 miles south of Chadron State College that offers many outdoor activities like hiking, horseback riding and swimming during the summer months.



Chadron State College



csc.edu/international



Photo courtesy of: Dakota College at Bottineau

About Us

Dakota College at Bottineau is located in Bottineau, North Dakota. Bottineau is a four-season playground at the foot of the Turtle Mountains near the International Peace Garden and the U.S.-Canadian border.

Dakota College at Bottineau has been around almost as long as North Dakota itself. The state constitution, ratified in 1889, provided for a forestry school to help promote the growth of trees on the prairies. We opened our doors in 1906 as the North Dakota School of Forestry.

A lot has changed since then, including our name and mission. However, we are still here to cultivate growth. Of course, “growth” does not mean exactly the same thing in the 21st century that it did in the 19th. While our natural resource programs remain among the best in the upper Midwest, we also offer degrees in fields such as health care, web design, and information technology along with a strong liberal arts program. In addition, we have one of the most robust distance-learning programs in the state.

General Information

School Type:	Public
Total Enrollment:	996
Academic Calendar:	Semester
Setting:	Rural: Remote

Academic Life

Average Class size:	12
Student / Faculty Ratio:	12:1
Graduation Rate:	N/A
Summary – Student Life:	996 M 422 F 574

Application Process: Summary

Dakota College at Bottineau is an open-enrollment institution. Students must apply online and pay a \$35 application fee. To complete admission, students must submit the following information: final high school transcripts or GED results, official college transcripts, and evidence of immunization against MMR and Meningococcal Disease. ACT/SAT scores are not required but used for placement into math and English courses.

Average Annual Cost & Financial Aid For Canadian Students

Availability of Aid: Academic and athletic scholarships are available

Tuition / Fees: \$4,568/year USD

Books & Fees: \$1,100/year USD

Room / Board: \$6,710/year USD

Additional Information

Dakota College at Bottineau offers many services to students such as tutoring, career counseling, on-campus employment, health insurance, and more. DCB promotes earning a quality education in a caring environment, which is exactly the experience that each student receives on our campus.

Also, check out www.dcbjacks.com to learn more about getting recruited to one of DCB's seven athletic teams.



Dakota College at Bottineau

dakotacollege.edu





About Us

The University of Toledo, established in 1872, is a diverse, public metropolitan research university in northwest Ohio. The University is home to more than 20,000 students, including 1,800+ international students from over 80 countries. UToledo offers 120+ undergraduate programs and 150+ graduate programs across 13 colleges including business, education, engineering, law, medicine, nursing and pharmacy.

The University of Toledo is a place where your natural strengths can develop into knowledge and expertise. Enjoy the confidence of knowing that you will be learning from leaders in your chosen field, and that an incredible range of experiences are available to support your educational journey.

University of Toledo Distinctions:

- Ranked among the world's top research universities (Times Higher Education)
- Faculty have received more than \$45 million in research grants and contracts in 2018.
- College of Engineering is listed as one of best co-op programs in the world (World Association for Cooperative Education)
- Ranked among the top 100 universities in the world for patents issued in 2017 (National Academy of Inventors)
- Astronomy and Astrophysics; Solar Energy, Water Quality, Sustainable Technologies; and Cell Architecture and Dynamics are recognized areas of research excellence
- The College of Business and Innovation achieved a 93 percent job placement rate, and its professional sales program has been named one of the best university sales programs in the world (DePaul University's Center for Sales Leadership).
- One of the most comprehensive undergraduate pharmacy science programs in the U.S., including the only bachelor's degree program in Cosmetic Science and Formulation Design in the U.S.

General Information

School Type:	Public
Total Enrollment:	20,000 +
Academic Calendar:	Semester
Setting:	Urban

Academic Life

Average Class size:	Median class size: 24
Student / Faculty Ratio:	20:1
Graduation Rate:	N/A
Summary – Student Life:	M 51 F 49 for undergraduate students

Application Process: Summary

Applications for undergraduate programs at The University of Toledo are reviewed on a rolling basis. Fall (August) semester application deadline is July 1st. Complete applications are automatically considered for scholarship. Direct-from-high school applicants apply through The Common Application. "How to Apply" instructions available at <http://www.utoledo.edu/admission/international/>. Office of International Admission will be happy to assist you! Call us at +1 (419) 530-1201 or send us an email at internatladm@utoledo.edu

Average Annual Cost & Financial Aid For Canadian Students

Availability of Aid: Scholarships for undergraduate international students available

Tuition / Fees: \$ 19,505 **Books & Fees:** \$ 1,150 **Room / Board:** \$ 11,045

Additional Information

The University of Toledo offers its students great experiences in and outside of the classroom. Students have classes and do research on the Main Campus, as well as the Health Science Campus (Medical Center) featuring immersive simulation center, the Toledo Museum of Art (voted best in Ohio), Lake Erie Research Center, and Stranham Arboretum (#40 most beautiful college arboretum in US).

The University of Toledo has a dedicated Career Services team who assist students with resume and professional skills development, and match them with an internship, co-op or job to start a successful career. The LaunchPad Incubation Program provides facilities and expert assistance for inventors and start-up entrepreneurs.



The University of Toledo



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Answers On Page 30

- Accredited
- Achievement
- Align
- Apply
- Arts
- Associate
- Bachelors
- Benchmark
- Buildings
- Campus
- Class
- College
- Dean
- Degree
- Diverse
- Exams
- Facilities
- Four
- Gown
- Grants
- Group
- Ivyleague
- Junior
- Liberal
- Major
- Masters
- Options
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- Prestige
- Private
- Resources
- School
- Secondary
- Size
- Subject
- Support
- Tour
- Twoyears
- Umbrella
- Undergraduate



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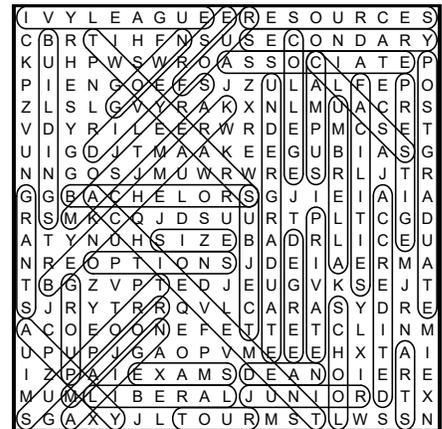

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Housing (semi-private with roommate)	\$3,530
Meals (150 meal plan + Eagle Bucks)	\$2,660*
Health Insurance (student-athlete costs vary)	\$670
Books and Supplies	\$1,800
Miscellaneous	\$2,600
Total Estimated Cost of Attendance	\$18,650

Based on the 2018-19 academic year's cost of attendance
30 credit hours *In addition to these fixed costs, there are variable costs an incoming student should account for before attending Chadron State College. Variable costs include books, school supplies, transportation, and personal expenses. All costs are subject to change without notice by the Nebraska State College System Board of Trustees.



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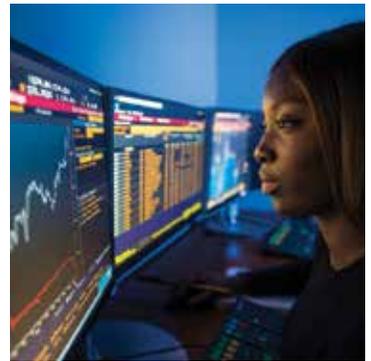
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class size

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majors

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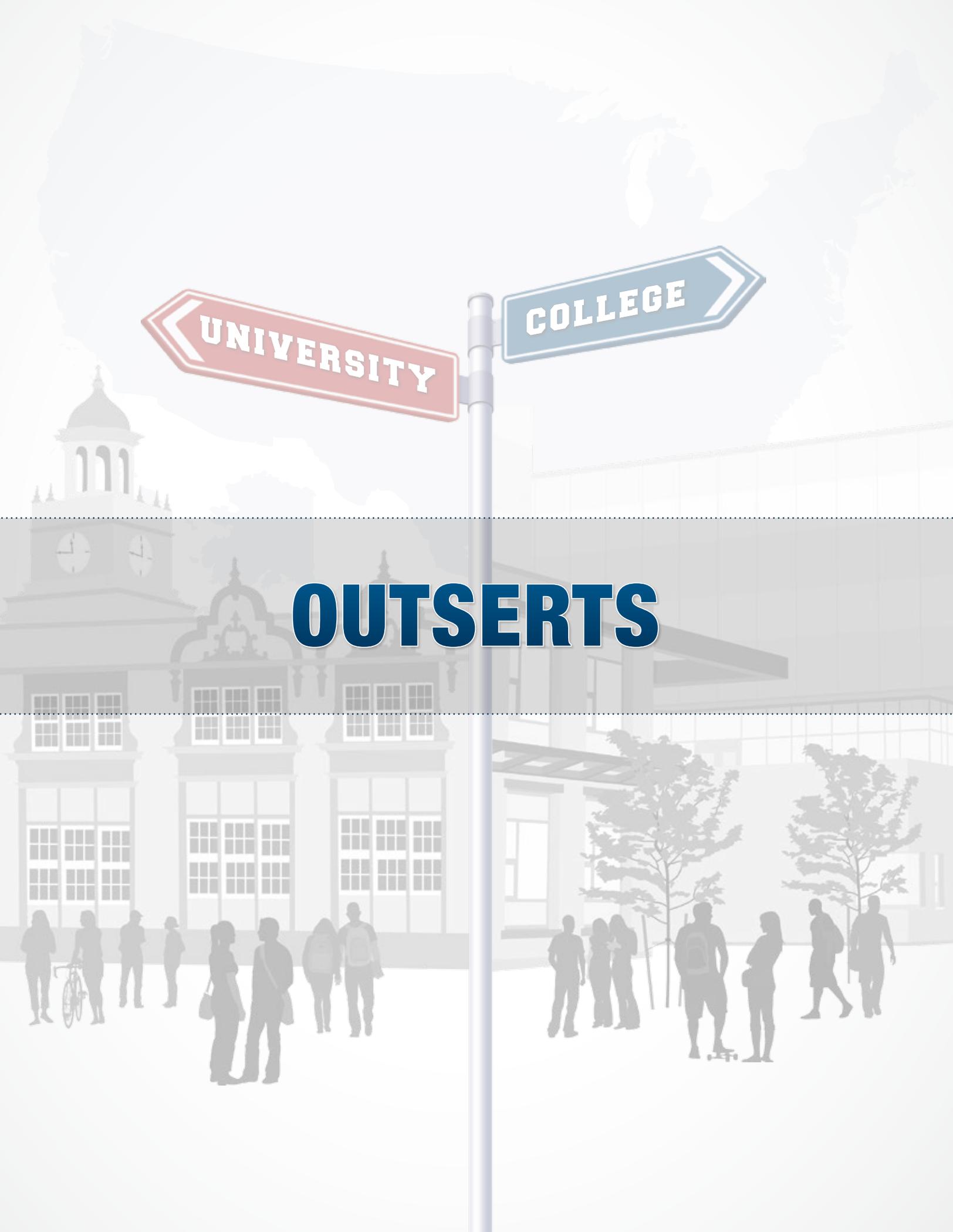
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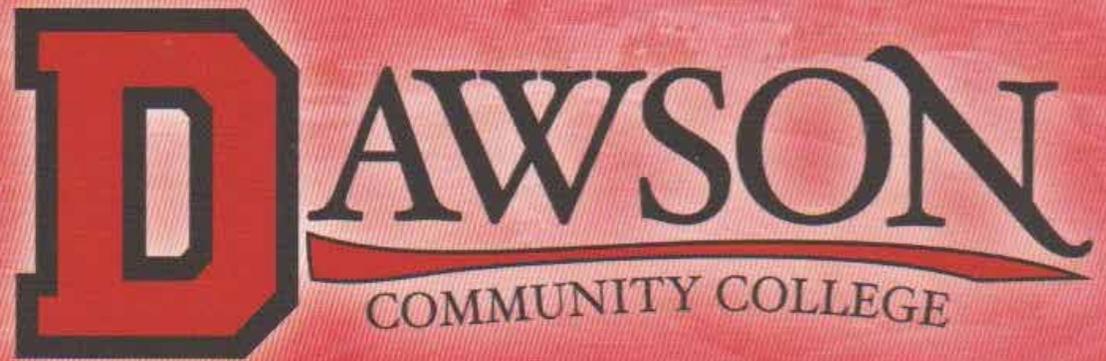
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A BIG FUTURE

begins in the badlands

2018-2019