

# CANADIAN SCHOOL **Counsellor** MAGAZINE

Inside:

**Crossing  
Borders** MAGAZINE

## **Making the Most of Summer Vacation:** Endless enrichment and education



CdnSchoolCouns1

Centre for Distance Education

# Begin a Successful Career in One Year

If you prefer the style of **self-paced study**, CD-ED's online career college training programs can help you get the skills, training and support you need to pursue your goals.

## Providing Online Learning since 1996

By committing just **20hrs/week**, many CD-ED programs can be completed within **1 year**.

**11** Eleven unique programs available

## Experts in Distance Education



**Weekly and monthly start dates**



**No wait list**



**Transfer credits available**



Fill out the form on our website [cd-ed.com](http://cd-ed.com) to receive more information.

Information form 

# Distance Learning Solutions to Fit Every Schedule

★ Trustpilot



High Satisfaction Ratings

Explore our **eleven** program offerings below:



### Accounting Technician

If you have an eye for detail, organizational skills and like working with numbers, you could be well suited to pursue a rewarding career in accounting.



### Dental Office Administration

Dental Office Administrators make an important contribution to the health and wellness of their communities while working in a stable, longstanding field.



### Graphic Design

The CD-ED Graphic Design program provides the practical skills and industry support it takes to pursue a creative career as an independent freelancer or with an agency.



### Health Information Management

With this program you will play an important part within a healthcare delivery team. You will manage information systems, analyze info and more. More in demand since Covid-19.



### IT Professional

IT Professionals are valuable members of an IT support system. This diploma includes four industry standard certifications.



### Legal Office Administration

Legal Office Administrators or Legal Secretaries work closely with lawyers, and are directly involved in legal proceedings.



### Medical Office Administration

For organized individual who likes the idea of keeping medical offices of healthcare professionals running smoothly.



### Medical Office Assistant

If you're great with people, detail-oriented, and interested in learning medical-based terminology, transcription, the CD-ED Medical Office Assistant program will provide the practical industry training it takes to pursue a rewarding healthcare office career. This program includes courses on Bookkeeping and Quickbooks.



### General Office Administration

If you like working on a computer and have great time management skills, and are interested in being a professional that can work in a variety of business settings, then this program will help you start this rewarding career.



### Office Administrative Assistant

If you're great with people and interested in the organization and running of an office as a receptionist, secretary, or administrative assistant, this program is for you. You'll have the skills to run an office smoothly, receive visitors, basic accounting, payroll, create documentation, and write & file office correspondence.



### Office Administration with Social Media

If you're an organized individual who enjoys working with people, and you'd like to learn more about the world of digital marketing, then Office Administration with Social media training could be a great fit for you.

To speak to our admissions team please fill out the form on our [website](#) or call us at 1-866-446-5898

Information form 

# Leisure? Or Learning? Loisirs ou apprentissage?

14

08 Bulletin Board

09 Counsellor's Corner:  
Going Virtual

11 Meet the Recruiter:  
Thomas Day

30 For Students Construction's  
Opportunities Have Never Been Greater!

Perspectives en construction pour les  
étudiants : plus prometteuses que jamais!

Canadian School Counsellor/Crossing Borders  
Summer Break, CSC-Q0221, CBO-Q0221

**FOR EDITORIAL INQUIRIES:**

Donna Billey  
donna@mzpinc.ca

**FOR ADVERTISING INFORMATION:**

Stephanie Duprat  
stephanie@mzpinc.ca

**FOR SUBSCRIPTION INQUIRIES  
AND MAILING UPDATES:**

donna@mzpinc.ca

**PUBLISHER:** Donna Billey

**CREATIVE DIRECTOR:** Jessica Wolfe

**ADVERTISING SALES:** Donna Billey, Stephanie Duprat, Shirley Goray,  
Jolene Larson

**CONTRIBUTING WRITERS:** Thomas Day, Sean Dolan, Bill Ferreira,  
Jenika Heim, Anna Macri

**FRENCH TRANSLATION:** La Boîte à mots

**COVER IMAGE:** ©GettyImages/Santiago, ©GettyImages/Gawrav Sinha,  
©GettyImages/RealPeopleGroup



**CENTENNIAL COLLEGE**

**WE HELP THEM BUILD TOWARDS THE CAREERS THEY WANT**

With over 300 programs that offer a mix of hands-on and online learning opportunities, your students are on their way to a successful career.

**centennialcollege.ca**      **See where experience takes you.**

# THERE'S STILL TIME TO CHANGE THE WORLD.

At Brock University, we believe in you. We believe you can make the world a better place, and we have the programs and opportunities to propel you on that path. Don't miss the opportunity to push the boundaries of your education — university applications are still open.



EXPERIENCE  
A UNIVERSITY  
FOR YOU.

APPLICATIONS ARE STILL OPEN

[choosebrocku.ca](https://choosebrocku.ca)

# EMBRACE YOUR **WILD** SIDE



Deep in the woods of Alberta resides a world rich in career options. For tradespeople. Power engineers. Environmental specialists. Business graduates and more.

***Get ahead with a career in forestry.***

---

**WORKWILD.CA**

Canadian School Counsellor and Crossing Borders magazines are published quarterly as a source of information for Canadian high school guidance counsellors. All rights reserved. Reproduction in whole or in part without written permission is prohibited. The opinions expressed herein are not necessarily those of the publisher. The publisher reserves the right to edit or omit all materials submitted for publication including advertisements and editorial content. Although this magazine is thoroughly edited, the publisher is not liable for any damages due to editing, changes, cancellations errors or omissions. All corrections should be directed to the publisher. All work submitted for publication is assumed to be the providers' original work and the publisher accepts no liability as a result of publishing such works. Canadian School Counsellor magazine is a nationally registered trade-mark, unauthorized use of it is prohibited. Both magazines are printed using state-of-the-art sustainable printing procedures on recycled paper. We welcome your comments and editorial suggestions.



Tel: 1-888-634-5556  
Email: [donna@mzpinc.ca](mailto:donna@mzpinc.ca)  
[mzpinc.ca](http://mzpinc.ca)

70

## Has Covid-19 Affected the U.S. Admissions? The answer might surprise you.

66

## Meet the Advisor: Jenika Heim

74

## Institutional Profile: Dallas Baptist University

## Canada's Only Certification for Payroll Professionals

**Becoming a Payroll Compliance Practitioner (PCP) will ensure you have the compliance knowledge and payroll skills needed for career success.**

- PCP Certification requires four courses that can be taken online through the Canadian Payroll Association or online from colleges across Canada.
- Employers look for this certification on resumes when hiring and pay a 5-10% higher salary to those who have it (Robert Half's 2021 *Accounting & Finance Salary Guide*).

**Learn more about our certification program, and access our online course demo at [payroll.ca](http://payroll.ca)**





# THE BULLETIN BOARD



**Think. Do.** Nurture.  
Help.  
Inspire.  
Teach.  
**Become.**

COTR.CA



Canadian School Counsellor magazine is proud to announce the following recipients of the **Trevor H. Shirliff Difference-Maker Scholarship** for the Summer 2021 awards:

**1. KALEAH SAWATZKY**

Austin Christian Academy,  
Austin, MB

**2. MICHAELA SEGRETO**

Ladysmith Secondary School,  
Ladysmith, BC

**3. BROOKE LEBERSBACK**

Greenall High School,  
Balgonie, SK

**4. KATYA KUBYSHKIN**

Pinetree Secondary School,  
Coquitlam, BC

**5. DANAYSIA ASH**

Sir John A Macdonald High School,  
Upper Tantallon, NS

**6. GABRIELLE VADNAIS**

Vegreville Composite High School,  
Vegreville, AB

**Congratulations to you all!**

A great big thank goes out to your counsellors for recognizing your efforts that earn the nominations, and to you for earning the nomination.

Remember, if you have a student that exemplifies what it means to be a difference-maker, please consider nominating them for our next awards in the fall of 2021.

COR-21-005B

LA CITÉ

**DEVENIR INDISPENSABLE**  
**ÇA COMMENCE ICI**

**BECOMING ESSENTIAL**  
**STARTS HERE**

Plus de 140 formations adaptées au marché du travail.  
More than 140 programs adapted to the labour market.  
collegelacite.ca



# Going Virtual

## Transforming Post-Secondary Planning

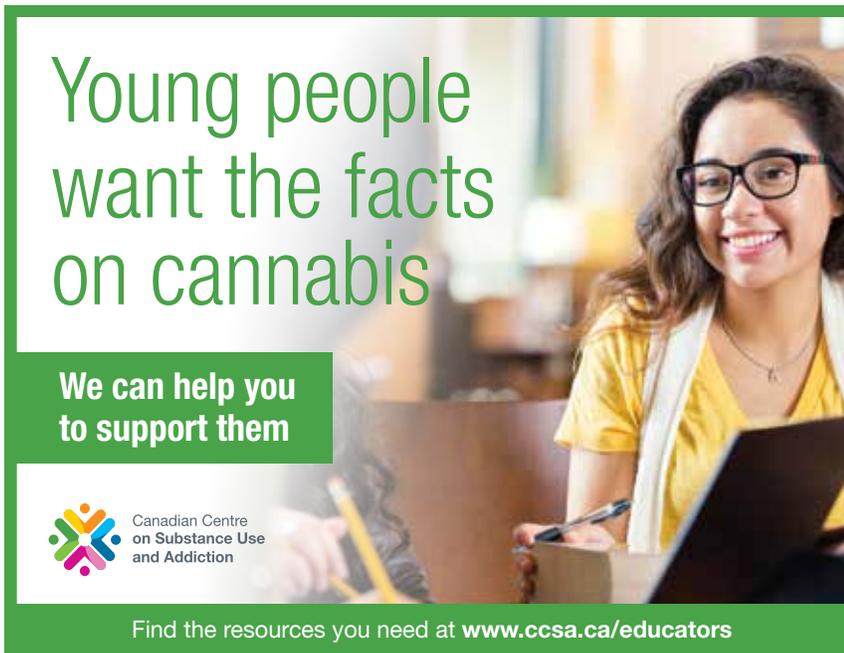
By: Anna Macri

**Remember the good old days when your guidance department would host a Post-Secondary Night?** You would invite representatives from all the apprenticeships, colleges and universities in your province, and possibly some reps from across the country, to set up a table in the gym or maybe you assigned each rep their own classroom, where they could present to parents and students alike.

At our school, we would host this event in the evening in our school gymnasium and it would run the first Thursday of April. It was a huge event in our community. On that day, we would round up our student volunteers after school. They would set up tables, put up signs and act as hosts, welcoming reps, helping wheel in viewbooks and swag. Once all the reps arrived and had set up their table in the gym, we would host them all for dinner in one of our classrooms that would be converted into a dining hall, complete with tablecloths, flowers, and a full buffet, including coffee and dessert. And at 5:30pm we opened the doors to our community. Throughout the night, we would see between five and six hundred people pass through our gym; it was bustling with activity and you could hear all the talk about pathways, programs, and admissions. It was a great evening for our students, parents, students, staff and our reps. We have positive, long standing relationships with many of our representatives. Each year, the same reps would sign up for our event so we could all see each other and catch up personally and professionally. We have been hosting an event like this since I started in guidance back in 2007. Fast forward to April 2020, and COVID-19, and our event, which had been planned right down to the parting gift for the reps, was abruptly cancelled.

So, what is a school guidance department to do? What did you all do? How did you pivot and get this essential pathway planning information to your student and parent community?

Well, we feel fortunate to have such a great group of representatives that work at our Colleges and Universities. They all started reaching out at the end of the last school year to start planning for upcoming presentations to offer our students. We heard from reps across the country, from coast to coast.



# Young people want the facts on cannabis

**We can help you to support them**



Canadian Centre on Substance Use and Addiction

Find the resources you need at [www.ccsa.ca/educators](http://www.ccsa.ca/educators)

What we decided to do for our community is to host weekly evening virtual presentations for parents and students. The target audience is Grade 10 and 11 students, but we invite all students and parents to attend and gather information for post-secondary planning. We advertised on our guidance Twitter account, our webpage, and our google classes platform. Unsure as to how our community would react and respond to this format, after having years of an intimate evening, in person event, we started with a presentation by the University

of Guelph-Humber. To our surprise and pleasure, we had over 80 people attend this first virtual university information evening. The reps did a fantastic job outlining all the programs, university life, and the admissions process. They had current Guelph-Humber students talk about their experience, offered us a virtual tour of the campus. They touched upon finances and scholarships and they even gave a generous amount of time for a Q&A session. The event was such a success that we moved on to our second presentation a week

later hosted by five GTA colleges that focused on degree programs offered by Ontario colleges. We had over 100 participants attend this event.

So, on and on it went. Every week, we hosted a different presentation, either by a college, an apprenticeship program, or a university. And, every week, we kept getting more and more participants engaged, asking great questions, obtaining information, then reaching out to us, their guidance counsellors, to help plan. Soon, we noticed that students and parents from neighboring schools were logging on and participating in these events.

There is a clear hunger for post-secondary planning information from both students and parents alike. Programs have changed and evolved so much in the past few years; there are so many more options and choosing a pathway becomes an exercise in planning and re-planning. The truth is it can be a daunting and overwhelming task to help your child plan their post-secondary pathway when you, as a parent, might have gone through the process some 20 years earlier, or you might be new to the country and have not gone through the process at all. Guidance is required to help students and parents navigate these multiple pathways. Virtual presentations offer a fantastic opportunity to reach as many community members as possible.

When things get back to 'normal' (whatever that will mean), I have a strong feeling that these evening webinars will continue to grow in popularity and evolve into the new model of presenting post-secondary information. The post-secondary reps I've talked to echo this belief. They believe the virtual format allows them to reach a large community of people. The questions that are asked on the message board allow participants who may have a similar question to see what is posted and hear the answers in real time. The best part is that all this information is delivered by the reps and received by the students from the safety of everyone's living room. In this changing climate, taking post-secondary planning virtual is the most efficient and effective choice and may be the launch pad to changing how guidance departments reach out to our students and help them plan their pathways. 🍁 CSC



## We can help *your students:*

- earn prerequisite credits
- upgrade their marks
- resolve timetable conflicts
- fast track their education

WWW.VIRTUALHIGHSCHOOL.COM | 1.866.679.9377 | BSID# 665681  
Your reliable partner in online education since 2001.



# Meet the Recruiter

**Thomas Day**, International Recruitment Manager – N.A,  
Newcastle University



Photos courtesy Thomas Day



**Hi! My name is Thomas Day and I am the International Recruitment Manager for North America at Newcastle University.** I am a graduate of the University, have worked here for nearly 5 years and am incredibly passionate about the institution I work for and the city that I have chosen to call home. I have been lucky enough to travel all over the world with my role and meet thousands of different teachers, students and parents and really enjoy explaining to them the benefits of studying overseas.

## **I'm most passionate about ...**

Travel! I am a linguist (I speak English, French, Mandarin Chinese and some German and tiny bit of Spanish and Portuguese) and so travelling is a great way for me to use my languages, meet new people and learn about the world around me. I can't wait for travel to restart (safely) after covid – my passport is collecting dust!

### When I'm not on the road ...

I love skiing, but again that has not been possible recently – we've had a good amount of snow this winter, but ski slopes in the UK are nothing like those in Canada!

### I knew this was the career for me when ...

I was working in International Trade and had a colleague who had done a similar role for another university. My interest grew from there and then after making lots of applications was successful in getting a job elsewhere before eventually moving to work for Newcastle. My language skills definitely came in handy, but my general international experience was also really important.

### The upside, and the downside ...

I love the travel and meeting new people. I hate the jetlag and all the paperwork needed when claiming expenses!

### Since Covid has restricted us and our personal interaction, I have a renewed appreciation for ...

Meeting people face-to-face. Zoom has been great, but there's nothing like grabbing a coffee and talking to someone in person. 🍀csc



**Newcastle University**

Over 200 Undergrad degree programmes available including:

- Architecture
- Archaeology
- Animal & Marine Sciences
- Biomedical Science
- Computer Science
- Dentistry
- Engineering
- Law
- Medicine
- Pharmacy and more

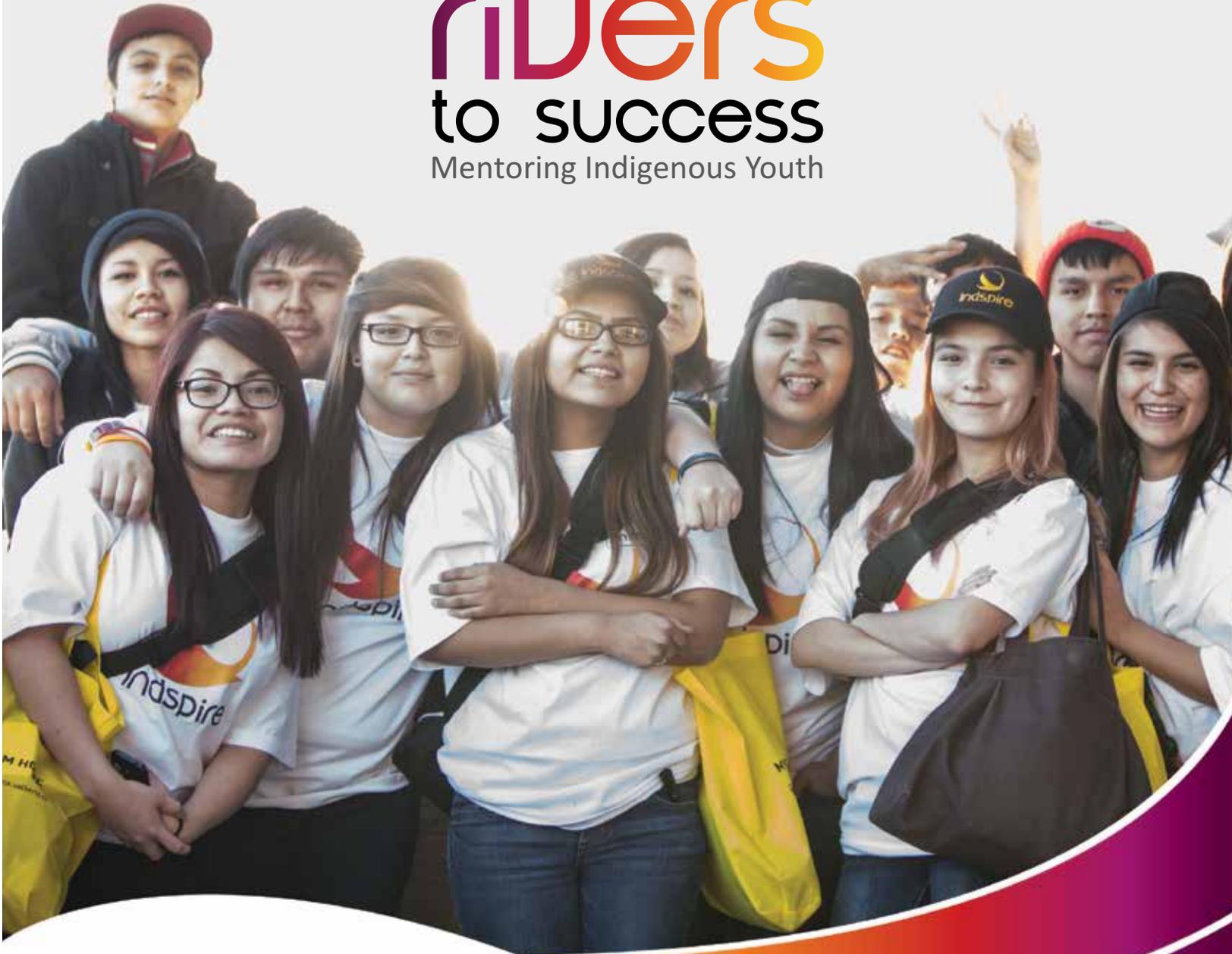
World Top 160 University (QS 2021)  
Top 10 in UK for Graduate Prospects (CUG 2021)  
Most affordable student city in the UK (QS 2020)  
92% international student satisfaction (ISB 2019)  
15th in World for Sustainable Development (Times Higher Education Impact Rankings 2021)

Just 3 hours by train from London

**From Newcastle. For the World.** [ncl.ac.uk](http://ncl.ac.uk)

# rivers to success

Mentoring Indigenous Youth



## Helping you support your Indigenous students... wherever they are on their journey.

Indspire knows that you want to support your Indigenous high school students effectively and holistically – and we can help! *Rivers to Success* is a free online mentorship-based program that will give your students access to amazing cultural and customized resources, dynamic online events, inspiring Indigenous mentorship, and an online community. Check it out today!



**Indspire**

Indigenous education,  
Canada's future. | L'éducation des autochtones,  
L'avenir du Canada.

**LEARN MORE:** [indspire.ca/high-school-mentorship/](https://indspire.ca/high-school-mentorship/) **CONTACT US:** [rivers@indspire.ca](mailto:rivers@indspire.ca)

# Bridging the Gap or Getting Ahead →

## Enrichment programs and the opportunity to enhance student learning

By/Par Sean Dolan



**While some students relish in the succession of breaks that come throughout the school year, others crave for more learning.** Educational enterprises, both public and private, are well aware of this craving and have, over time, developed a myriad of options for students who are looking to learn and experience more. From your local university to a college across the country to an education company in another nation, the options are endless. All that is needed is a desire to engage in the learning opportunity offered, and summer is the ideal time to participate.

They're called enrichment programs and they take on many forms. Ultimately, students who choose these options are looking to explore topics that have aroused their curiosity. They provide a chance to increase knowledge, to dive deeper, to enhance previously learned material, to explore new topics and to become enriched by the educational experience.

At no time have enrichment programs been more important. The pandemic has created a learning gap that many educators fear will set some students back months or in some cases, years. An enrichment program can help to bridge that gap and improve learning during this critical period. While many of these programs only exist online as the summer of 2021 approaches, it is a good idea for guidance counsellors to keep them in mind moving forward as an option for students who are looking to make up lost ground or simply explore topics of interest.

# Comblent les lacunes ou prendre de l'avance! →

## Les programmes d'enrichissement et l'occasion de bonifier l'apprentissage



©GettyImages/  
AaronAmat



©GettyImages/  
Thirawatana Phaisalratana

**Certains élèves savourent les relâches qui se succèdent au cours de l'année scolaire, mais d'autres ont encore soif d'apprendre.** Les entreprises éducatives publiques et privées sont bien au fait de cet appétit; au fil du temps, elles ont développé une large gamme d'options à l'intention des élèves qui veulent continuer d'apprendre et de faire des expériences. De l'université de votre localité aux collèges de l'autre bout du pays et aux entreprises éducatives étrangères, les choix sont infinis : il suffit d'avoir la volonté de s'engager dans l'occasion d'apprentissage offerte. L'été est la période idéale pour participer à un projet de ce genre.

Les programmes d'enrichissement, comme on les appelle, prennent des formes variées. Les élèves qui choisissent de s'en prévaloir cherchent généralement à approfondir un sujet qui a piqué leur curiosité. C'est pour eux l'occasion d'enrichir leurs connaissances, d'explorer la matière plus à fond, de bonifier leurs apprentissages antérieurs, d'aborder de nouveaux aspects et de tirer un enrichissement de cette expérience pédagogique.

Les programmes d'enrichissement sont aujourd'hui plus importants que jamais. La pandémie a occasionné un déficit d'apprentissage qui – beaucoup d'enseignants le craignent – occasionnera chez certains élèves des retards de plusieurs mois et même de plus d'un an. Un programme d'enrichissement peut aider à combler ce déficit et bonifier l'apprentissage pendant cette période critique. Bon nombre de ces programmes ne sont offerts qu'en ligne à l'approche de l'été 2021.

# They provide a chance to **increase knowledge**, to **dive deeper**, to **enhance previously learned material**, to **explore new topics** and to **become enriched by the educational experience.**

Enrichment programs provide a number of benefits for students that can go far beyond the bridging of potential learning gaps.

Enrolment in such programs can also:

- Assist in developing a deeper knowledge and understanding of certain subjects
- Improve critical, analytical, and problem-solving thinking skills
- Find answers to questions that they have been asking
- Enhance their academic and social skill
- Improve their confidence
- Participate in new experiences, both academic and social
- Feel a sense of accomplishment
- Reduce anxiety when it comes to new activities or events

While the above are only a few of the benefits validating how enrichment programs can enhance a student's academic resume, the value they'll bring into a student's life overall are extensive.

Par la suite, cependant, les conseillers en orientation auraient avantage à garder à l'esprit cette option et à l'offrir aux élèves qui souhaitent combler leur retard ou explorer tout simplement un sujet qui les intéresse.

Les programmes d'enrichissement procurent aux élèves une série d'avantages qui vont bien au-delà du rattrapage de leurs éventuels déficits d'apprentissage.

L'inscription à l'un de ces programmes peut aussi :

- aider l'élève à approfondir sa connaissance et sa compréhension de certaines matières;
- améliorer ses habiletés relevant de la pensée critique, de l'analyse et de la résolution de problèmes;
- répondre à des questions que l'élève se pose;
- rehausser ses compétences scolaires et sociales;
- lui donner confiance en soi;
- lui donner l'occasion de prendre part à de nouvelles expériences pédagogiques et sociales;
- lui donner un sentiment d'accomplissement;
- atténuer son anxiété face aux activités ou situations nouvelles.

Ces avantages, parmi bien d'autres, confirment l'effet positif potentiel des programmes d'enrichissement sur le dossier scolaire de l'élève; mais la valeur globale de l'enrichissement pour la vie de l'élève est encore plus déterminante.

**LE CORDON BLEU<sup>®</sup> OTTAWA**

**EXCELLENCE IN CULINARY EDUCATION FOR 125 YEARS**

Program	Duration
Diplôme de Cuisine	9 months
Diplôme de Pâtisserie	9 months
Grand Diplôme <sup>®</sup>	9 months
Boulangerie de Base	3 months
Bachelor of Integrated Food Sciences	3 years

[cordonbleu.edu/ottawa](http://cordonbleu.edu/ottawa) +1 613 236 2433

C'est pour eux l'occasion **d'enrichir leurs connaissances, d'explorer la matière plus à fond, de bonifier leurs apprentissages antérieurs, d'aborder de nouveaux aspects** et de tirer un **enrichissement de cette expérience pédagogique.**

## Enrichment programs

There is a wide range of enrichment programs. According to Marie Schwartz of TeenLife (an organization that compiles and publishes about enrichment options), these learning opportunities, "...teach responsibility, leadership, and resilience. They might include academics, community service, or leadership training, but this isn't an older generation's idea of 'summer school.' You'll find plenty of chances for adventure and friendships. And there's a teen summer program to fit every interest, budget, and schedule." Schwartz's final point deserves special emphasis. There is literally an enrichment program for every student –from drama to forensics to journalism to gene research. If a student is looking for an area to enhance their learning,

## Les programmes d'enrichissement

Il existe un large éventail de programmes d'enrichissement. Selon Marie Schwartz, de TeenLife (un organisme qui compile les choix d'enrichissement et publie des textes sur le sujet), ces occasions d'apprendre « enseignent la responsabilité, le leadership et la résilience. On y trouve des programmes de formation générale, de service communautaire ou de formation au leadership, mais il ne s'agit pas de la vieille conception de l'école d'été. Les possibilités de vivre des aventures et de nouer des amitiés ne manquent pas, et il existe des programmes estivaux pour chaque adolescent, peu important le champ d'intérêt, le budget ou l'horaire ». Ce dernier point mérite d'être souligné. Il existe littéralement un



## TAKE OUR FREE INTERACTIVE QUIZ TO FIND OUT WHAT GREEN CAREER IS RIGHT FOR YOU!

Your existing skills, learning style and current interests will match you with dozens of jobs in the forest and conservation sector.

Educators can administer tests for their students with downloadable reports for each test-taker.

Learn more:

[pltcanada.org/green-jobs-quiz](http://pltcanada.org/green-jobs-quiz)



PLT is an initiative of SFI

Funded in part by the Government of Canada under the Youth Employment and Skills Strategy



they'll find it with a simple web search. That said, enrichment programs do cater to the market and are very popular in the areas highlighted next.

## Leadership

Leadership enrichment programs are among the most popular summer learning opportunities for students. Most leadership enrichment programs highlight global citizenship with an emphasis on making the world a better place. Some pursue this goal through academics and higher learning, while others focus on public service, personal responsibility and social justice. Many leadership camps are offered by universities who see exposing students to the university experience as a vital life lesson for emerging leaders. As Austin Teshuba, a participant in the business-oriented Ivey Leadership Program out of the University of Western Ontario puts it, a well-rounded camp is "...going to help you be a

programme d'enrichissement pour chaque élève, allant du théâtre à la criminalistique, au journalisme ou à la recherche génétique. L'élève en quête d'un domaine d'enrichissement le trouvera par une simple recherche sur Internet. Cela dit, les programmes d'enrichissement répondent à la demande du marché; les plus populaires se situent dans les domaines ci-après.

## Le leadership

Les programmes d'enrichissement axés sur le leadership sont parmi les occasions d'apprentissage estivales les plus populaires. La plupart d'entre eux mettent l'accent sur la citoyenneté mondiale et le souci d'améliorer le monde. La quête de cet objectif peut se faire par l'enseignement général ou supérieur, ou encore être axée sur le service public, la responsabilité personnelle et la justice sociale.

# Want to change the world? Do the math.

## Actuaries are tackling today's biggest problems.

If you want to create a better world for your family, friends, and future generations, a career as an actuary might be a perfect fit. Taking math courses today can help you impact areas like social programs, healthcare, and climate change.

See how you can make a difference at

**do-the-math.ca**

Canadian Institute of Actuaries  Institut canadien des actuaires





**Être bilingue : c'est enrichissant!**

Vos élèves veulent continuer leurs études postsecondaires en français?

**It's rewarding to be bilingual!**

Are your students interested in pursuing their postsecondary studies in French?

**850 bourses de  
3 000 \$ disponibles**

**850 bursaries of  
\$3,000 available**

Plus d'info  
[ACUFC.CA/boursesFLS](http://ACUFC.CA/boursesFLS)

More info  
[ACUFC.CA/FSLbursaries](http://ACUFC.CA/FSLbursaries)



**ACUFC**

ASSOCIATION DES COLLÈGES ET UNIVERSITÉS  
DE LA FRANCOPHONIE CANADIENNE



**BOURSES  
D'ÉTUDES  
POSTSECONDAIRES  
EN FRANÇAIS  
LANGUE SECONDE**

**Canada**

## The number of options for students is truly remarkable!



better person, whether it's as a business professional, a technologist, a doctor or a lawyer. Ivey doesn't just give someone business knowledge and say you should be in business – they give you business knowledge so you can understand the world better.”

### Arts

Enrichment programs in the arts range from drama camps to writing workshops to architecture and design clinics. The number of options for students is truly remarkable and universities in Canada and around the world are offering outstanding programs that can only enhance a student's love of

Beaucoup de camps de leadership sont offerts par des universités qui voient dans l'exposition des élèves à l'expérience universitaire une leçon de vie essentielle pour les leaders émergents. Comme l'explique Austin Teshuba, un participant à l'Ivey Leadership Program, un programme axé sur l'entreprise mis sur pied à l'Université Western Ontario, un camp bien structuré « nous aide à devenir de meilleures personnes, que ce soit dans le domaine des affaires, de la technologie, de la médecine ou du droit. Ivey ne se borne pas à nous inculquer des connaissances sur les affaires et à nous dire de lancer une entreprise; il nous donne une connaissance des affaires qui nous aide à mieux comprendre le monde ».

**VCA** | VISUAL COLLEGE  
OF ART AND DESIGN

Turn your  
*creative talents*  
into  
*marketable skills*

Apply Today!  
[design.vcad.ca](https://design.vcad.ca)





**a gamme de choix qui s'offrent aux élèves est vraiment remarquable!**

the arts. Some schools, like the Alberta University of the Arts provide students with the opportunity to build their visual arts portfolio while earning credits toward their post-secondary education. Meanwhile, Ryerson University has a performance program that teaches students everything from acting to technical production. All of the arts enrichment programs providing students with valuable analytical and critical-thinking skills. As Gillian Dykeman of ArtsLink NB says, "We live in a media-saturated culture. The arts equip us with tools that reveal the process by which media is made. We need the arts more than ever in order to create literate citizens — in the fullest sense of the word."

### Les arts

Les programmes d'enrichissement en arts vont du camp de théâtre à l'atelier d'écriture et aux cours pratiques d'architecture et de design. La gamme de choix qui s'offrent aux élèves est vraiment remarquable; les universités canadiennes et étrangères proposent aux élèves des programmes qui ne peuvent que rehausser leur goût des arts. Certains établissements tels que l'Alberta University of the Arts donnent aux élèves la possibilité de monter un portfolio d'arts visuels tout en obtenant des crédits d'études postsecondaires. De son côté, le programme de performance de l'Université Ryerson propose aux élèves des apprentissages variés



**Play a vital role in a justice-related career.**

At Humber, we teach professional and practical skills you need in a range of justice-related careers:

- Criminal Justice
- Police Foundations
- Protection, Security and Investigation
- Community and Justice Services

► Find out how you can make a difference at [communityservices.humber.ca](http://communityservices.humber.ca)

**WE ARE FUTURE FOCUSED**



**"The summer is the perfect time to pursue these options because of the time, and the number of opportunities, available."**

©GettyImages/denizbayram



**L'été est la saison idéale pour les projets de ce genre, compte tenu du temps libre et du nombre d'occasions proposées.**

## STEM

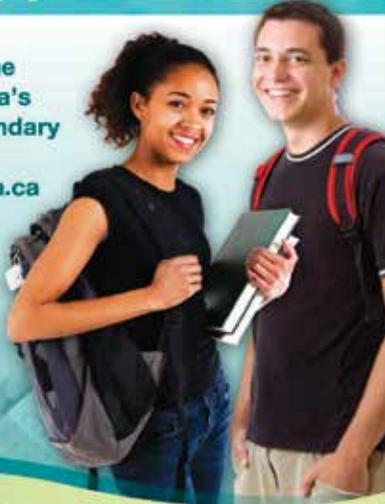
Along with leadership programs, STEM (science, technology, engineering and math) enrichment camps are among the most popular in Canada. They are also offered at some of the best schools in the nation. Queen's University in

allant du jeu théâtral à la production technique. Tous les programmes d'enrichissement artistique permettent aux élèves d'acquérir de précieuses compétences analytiques et critiques. Comme le dit Gillian Dykeman, d'ArtsLink NB : « Nous vivons dans une culture saturée de médias. Les arts nous donnent des outils qui révèlent le processus de fabrication des médias. Plus que jamais, nous avons besoin des arts pour former des citoyens instruits, dans le sens le plus global du terme. »

### Applying for post-secondary programs in Alberta?

> [www.applyalberta.ca](http://www.applyalberta.ca)

Apply online to one or more of Alberta's public post-secondary institutions at [www.applyalberta.ca](http://www.applyalberta.ca)



**applyalberta**  
Alberta Post-Secondary Application System

## Les STIM

Outre les programmes de leadership, les camps d'enrichissement en science, technologie, ingénierie et mathématiques (STIM) sont parmi les plus populaires au Canada. Ils sont également offerts par certains des meilleurs établissements du pays. L'Université Queen's de Kingston, en Ontario, en est un bon exemple. Son programme de niveau élémentaire s'adresse aux élèves susceptibles de s'intéresser au génie dès leur plus jeune âge, tandis qu'un curriculum plus complet est offert aux élèves du secondaire. Les programmes de Queen's sont également conçus pour attirer davantage de filles dans les carrières en STIM. Les élèves peuvent aussi enrichir leur savoir en criminologie – au camp de criminalistique de l'Université Trent –, ou en biologie, chimie et physique – dans le programme Spark Lab de l'Université York. On ne saurait trop insister sur l'importance de bonifier l'apprentissage lié aux carrières en STIM. D'après la National Science Foundation des États-Unis, « pour réussir dans notre nouvelle société hautement technologique fondée sur l'information, les élèves doivent développer leurs compétences en STIM jusqu'à un niveau nettement supérieur à celui qui était réputé acceptable par le passé ».

University  
of South  
Wales

# JOIN A LEADING UK UNIVERSITY

## THE UNIVERSITY OF SOUTH WALES

- One of the largest universities in the UK with over 30,000 students from over 120 countries
- 3 UK campuses in and around Cardiff – a safe, welcoming, cosmopolitan and multicultural city
- Almost 600 programmes to choose from with competitive academic entry requirements, many starting in February as well as September
- 95% of graduates are in employment or further study within 6 months of graduation (DLHE 2018)
- Ranked 10th out of 131 UK universities for postgraduate studies (WhatUni Student Choice Awards 2019)
- Cardiff is just 2 hours from London by train and has an international airport providing excellent global links
- Complete your Undergraduate Bachelor with Honours degree in 3 years and your Postgraduate degree in only 1 year

### POPULAR PROGRAMMES

- CHIROPRACTIC • CREATIVE INDUSTRIES • LAW
- PSYCHOLOGY • SPORT COACHING AND PERFORMANCE

SCHOLARSHIPS  
OF UP TO  
**£2,000\***  
PER YEAR  
AVAILABLE

IT'S NOT TOO LATE  
TO APPLY FOR  
SEPTEMBER 2021  
OR  
FEBRUARY 2022  
INTAKES



Find out more and apply online now

[www.southwales.ac.uk/international](http://www.southwales.ac.uk/international)

\*Terms and conditions apply. Keep up to date with fee and scholarship information at [www.southwales.ac.uk/money](http://www.southwales.ac.uk/money)

Cardiff | Newport | Pontypridd

Kingston, Ontario, is a prime example. They target students who may be interested in engineering from a young age with an elementary program, and a more comprehensive curriculum for high school students. They also have programming designed to bring more females into the STEM professions. Students can also choose enrichment opportunities for things like the science of crime with Trent University's forensics camp and York University's biology, chemistry and physics focused Spark Lab program. The importance of enhancing learning in the STEM professions cannot be overstated. According to the U.S.-based National Science Foundation, "To succeed in this new information-based and highly technological society, students need to develop their capabilities in STEM to levels much beyond what was considered acceptable in the past." This is why STEM enrichment programs, besides being very popular, are so important for Canadian students with an interest and passion for science, technology, engineering and math.

C'est pourquoi les programmes d'enrichissement en STEM, en plus d'être très populaires, revêtent une telle importance pour les élèves canadiens qui manifestent de l'intérêt, voire une passion pour la science, la technologie, l'ingénierie et les mathématiques.

## Les programmes expérientiels

Au Canada, les programmes d'enrichissement expérientiels font partie de l'offre d'établissements scolaires et d'entreprises privées. Ils s'adressent aux élèves qui souhaitent vivre une expérience propre à rehausser leur compréhension du monde qui les entoure. Certains élèves veulent avoir une idée de ce qui les attend à l'université; d'autres aimeraient faire l'expérience de la vie en pleine nature ou à l'étranger. L'été est la saison idéale pour les projets de ce genre, compte tenu du temps libre et du nombre d'occasions proposées. Comme le dit Manfred J. von Vulte, auteur de *Comic Books and*

# Tu veux changer le monde? Fais le calcul.

## Les actuaires abordent les plus grands enjeux d'aujourd'hui.

Si tu souhaites bâtir un monde meilleur pour ta famille, tes amis et les générations futures, une carrière d'actuaire pourrait être ce qu'il te faut. Suivre des cours de mathématiques aujourd'hui pourra t'aider à avoir un impact sur les programmes sociaux, les soins de santé et les changements climatiques.

Découvre comment tu peux changer le cours des choses à

**fais-le-calcul.ca**

Canadian Institute of Actuaries  Institut canadien des actuaires



## Experiential

Experiential enrichment programs are offered by both Canadian schools and private companies. These programs are for students who are looking for some kind of experience to improve their understanding of the world around them. While one student might want to get a sense of what university will be like when the time comes, another might be looking for an experience of living in nature or travelling to a foreign land. The summer is the perfect time to pursue these options because of the time, and the number of opportunities, available. Manfred J. von Vulte, author of *Comic Books and Other Hooks: 21st Century Education*, says, “When learning is added with a real experience it becomes part of a life experience. It is a working, tactile knowledge and becomes a super memory.” An experiential enrichment program is a great way to help students develop in a holistic, meaningful and, often, life-changing way.

## Broad-based subject specific offerings

Students also have the opportunity to participate in enrichment programs that are subject specific. Whether its law, journalism, biology, business or math, many Canadian universities are ready to give students the gift of higher learning via their summer programs. In an interview with the *Globe and Mail*, then high school Debbie Dada put the enrichment program experience in perspective, “It’s quite tempting at times to just let everything fall away, but then you’re not using your time to its greatest potential. I think it’s really important that we’re able to continue to stimulate growth in the summer. It’s not like school is for learning and the rest of life is just for living.” Attending an enrichment program at a university, where a student gets a taste of life on campus, is a valuable way to stay engaged and get an idea of how they will handle life after high school. It is also an effective way to improve knowledge and skills in subject specific areas.

## Pandemic response and the move to enrichment

The education community, while blindsided by the pandemic, has performed the herculean task of reinventing learning in a new context by embracing technology. Students have continued to learn and evolve despite the chaos brought on by the coronavirus. Nonetheless, the health crisis has left some students behind, making enrichment programs a valuable option for anyone looking (or needing) to make up lost ground. As University of Waterloo sociology professor Janice Aurini says when examining the impact of the pandemic, “Those kids who were already vulnerable — who already would have had summer learning losses and the challenge of having to catch up after summer vacation — are now entering school even further behind than they normally would have been.” With a huge selection of options, enrichment programs can provide opportunities for those students who either feel like they have fallen behind or for those students who are looking to get ahead. ♣ CSC

Other Hooks: *21st Century Education* [BD et autres amorces : l’éducation au XXIe siècle] : « Quand l’apprentissage s’enrichit d’une expérience concrète, il fait partie de l’expérience de vie. C’est une connaissance pratique, palpable, qui devient un super-souvenir. » Un programme d’enrichissement expérientiel est un excellent moyen d’aider les élèves à se développer d’une façon holistique, signifiante et souvent déterminante.

## Les programmes généraux axés sur une matière

Les élèves ont aussi la possibilité de participer à des programmes d’enrichissement axés sur une matière. Que ce soit en droit, en journalisme, en biologie, en affaires ou en mathématiques, bon nombre d’universités canadiennes sont prêtes à donner aux élèves le don de l’enseignement supérieur dans le cadre de leurs programmes estivaux. Dans une entrevue accordée au *Globe and Mail*, Debbie Dada, alors élève du secondaire, a mis l’expérience du programme d’enrichissement en perspective : « C’est parfois très tentant de tout laisser tomber, mais alors, on ne tire pas le meilleur parti possible de son temps. Je pense qu’il est très important de pouvoir continuer à stimuler les progrès pendant l’été. Il ne faut pas croire que l’école sert seulement à apprendre et que le reste de la vie sert seulement à vivre. » Fréquenter un programme d’enrichissement à l’université, où l’élève a un avant-goût de la vie sur le campus, est un excellent



**STRATFORD CHEFS SCHOOL** | *Where the Best Chefs Train* SINCE 1983

*What sets us apart?*

- Innovative world class program
- Not-for-profit model
- Alumni success stories
- Collaborative real world learning

Applications accepted year round

[stratfordchef.com](http://stratfordchef.com)   



AMBROSE  
UNIVERSITY



**Take Your  
Education  
Above &  
Beyond.**

Calgary, AB [ambrose.edu](http://ambrose.edu)

moyen de maintenir son engagement et de se faire une idée de la façon de mener sa vie après l'école secondaire. C'est aussi un moyen efficace d'enrichir ses connaissances et ses compétences dans une matière donnée.

### La réponse à la pandémie et le choix de l'enrichissement

Même si la communauté de l'enseignement a été prise de court par la pandémie, elle a réalisé la tâche herculéenne de réinventer l'apprentissage dans un nouveau contexte en adoptant des ressources technologiques. Les élèves continuent d'apprendre et d'évoluer malgré le chaos causé par le coronavirus. Cependant, la crise sanitaire a laissé des élèves sur la touche; les programmes d'enrichissement deviennent alors une option précieuse pour quiconque souhaite (ou doit) rattraper le temps perdu. Comme le conclut Janice Aurini, professeure de sociologie à l'Université de Waterloo, lorsqu'elle examine l'impact de la pandémie : « Les enfants déjà vulnérables – qui auraient déjà subi des pertes d'apprentissage pendant l'été et qui auraient dû faire du rattrapage après les grandes vacances – ont encore plus de retard qu'en temps normal au moment de la rentrée. » Avec leur vaste choix d'options, les programmes d'enrichissement ouvrent des perspectives aux élèves qui ont l'impression d'avoir pris du retard comme à ceux qui cherchent à prendre de l'avance. 🍀 CSC

“When **learning** is added with a **real experience** it becomes part of a **life experience**.”

« Quand l'**apprentissage** s'enrichit d'une **expérience concrète**, il fait partie de l'**expérience de vie**. »





## Study abroad with TU Dublin

Ireland is a beautiful island, combining contemporary cities with unspoilt countryside, steeped in history and with many rich natural habitats. Renowned for friendliness, our safe, English speaking country offers the warmest of welcomes to students from all over the world.

A multinational melting pot with opportunities for great careers in domestic and multinational firms, Ireland ranks in the top ten globally both for the quality of our education system and for a university education that meets the needs of a competitive economy.

Dublin is a small European capital city with a huge reputation. Its heritage and culture, combined with thriving economic clusters in sectors such as Medical Technology, Pharmaceuticals, Financial Services and Internet Technology, will enhance your time as a student at TU Dublin

TU Dublin, Ireland's first Technological University is home to 28,500 students and a place where the arts, business, science, engineering and technology converge. As one of the largest universities in Ireland, TU Dublin provides an inclusive and open learning experience, offering pathways to graduation from foundation to undergraduate to PhD, and to students every country.



**Erasmus Opportunities**  
 with **300** Universities across  
**30** countries



**Work placement**  
 opportunities with leading  
**industry** employers

### Areas of study include:

- ~ Art
- ~ Design
- ~ Media
- ~ Music & Drama



For more about the **Infinite Possibilities** at TU Dublin

Visit **TUDublin.ie** and/or contact Stella Browne

from TU Dublin International Affairs - North America at **stella.browne@tudublin.ie**

# Enrichment Programs

## A Few Programs to Consider\*



Type of Program	Program Name	Location	Link
<b>Leadership</b>	UBC Global Leaders	Vancouver, British Columbia	<a href="https://extendedlearning.ubc.ca/programs/future-global-leaders">https://extendedlearning.ubc.ca/programs/future-global-leaders</a>
	Ivey Summer Leadership Program	London, Ontario	<a href="https://www.ivey.uwo.ca/summerleadership/">https://www.ivey.uwo.ca/summerleadership/</a>
	Pearson Seminar on Youth Leadership	Victoria, British Columbia	<a href="https://www.pearsoncollege.ca/psyl/">https://www.pearsoncollege.ca/psyl/</a>
	Shad Canada	National	<a href="https://www.shad.ca/">https://www.shad.ca/</a>
<b>Arts</b>	AU Arts Pre-College Program	Calgary, Alberta	<a href="https://www.auarts.ca/continuing-education/pre-college-program">https://www.auarts.ca/continuing-education/pre-college-program</a>
	Carleton U – Imagine Architecture	Ottawa, Ontario	<a href="https://architecture.carleton.ca/non-degree-programs/imagine-architecture">https://architecture.carleton.ca/non-degree-programs/imagine-architecture</a>
	OCAD U – Summer Workshop	Toronto, Ontario	<a href="https://www.ocadu.ca/admissions/preparing-a-portfolio/summer-workshops">https://www.ocadu.ca/admissions/preparing-a-portfolio/summer-workshops</a>
	Ryerson U – Youth Performance Program	Toronto, Ontario	<a href="https://www.ryerson.ca/performance/youth-community-programs/summer-programs/">https://www.ryerson.ca/performance/youth-community-programs/summer-programs/</a>
<b>STEM</b>	McMaster University – Engineering Venture Camp	Hamilton, Ontario	<a href="https://youthprograms.eng.mcmaster.ca/">https://youthprograms.eng.mcmaster.ca/</a>
	Trent University’s Forensic Science Camp	Peterborough, Ontario	<a href="https://forensiccamp.weebly.com/">https://forensiccamp.weebly.com/</a>
	Queen’s Summer Engineering Academy	Kingston, Ontario	<a href="https://queensconnections.ca/summer-programs/">https://queensconnections.ca/summer-programs/</a>
	York University – Science Engagement Programs	Toronto, Ontario	<a href="https://science-explorations.info.yorku.ca/helix-summer-science-institute/">https://science-explorations.info.yorku.ca/helix-summer-science-institute/</a>
<b>Experiential</b>	Canadian Wildlife Federation– Wild Outside	National	<a href="https://cwf-fcf.org/en/explore/wild-outside/">https://cwf-fcf.org/en/explore/wild-outside/</a>
	McGill University’s Summer Academy	Montreal, Quebec	<a href="https://www.mcgill.ca/summeracademy/">https://www.mcgill.ca/summeracademy/</a>
	Oxbridge Academic Programs	International	<a href="https://www.oxbridgeprograms.com/">https://www.oxbridgeprograms.com/</a>
	Queen’s Enrichment Study Unit Program	Kingston, Ontario	<a href="https://esu.queensu.ca/programs/seeq/">https://esu.queensu.ca/programs/seeq/</a>
<b>Subject Specific</b>	UBC Extended Learning	Vancouver, British Columbia	<a href="https://extendedlearning.ubc.ca/courses-programs">https://extendedlearning.ubc.ca/courses-programs</a>
	University of Toronto Youth Summer Program	Toronto, Ontario	<a href="https://ysp.utoronto.ca/">https://ysp.utoronto.ca/</a>
	University of Waterloo Enrichment Programs	Waterloo, Ontario	<a href="https://uwaterloo.ca/future-students/visit-waterloo/high-school-enrichment-programs">https://uwaterloo.ca/future-students/visit-waterloo/high-school-enrichment-programs</a>

**\*NOTE:** This is just a sample of some OF THE MANY programs offered. There are plenty of options for students, not only in Canada, but around the world. These examples give students information about program structure, duration and cost that should help them in the search for an enrichment opportunity that fits their needs.

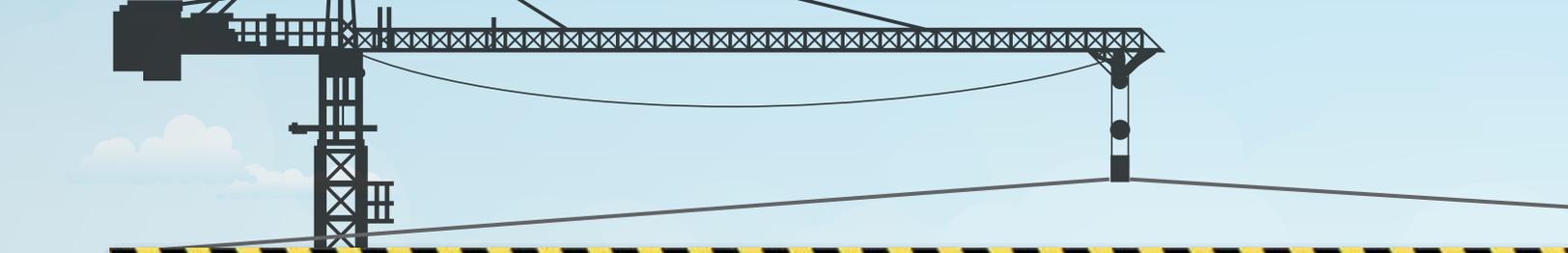
# Programmes d'enrichissement

## Quelques programmes à envisager\*



Type de programme	Nom du programme	Lieu	Lien
<b>Leadership</b>	UBC – Future Global Leaders	Vancouver	<a href="https://extendedlearning.ubc.ca/programs/future-global-leaders">https://extendedlearning.ubc.ca/programs/future-global-leaders</a>
	Ivey Summer Leadership Program	London	<a href="https://www.ivey.uwo.ca/summerleadership/">https://www.ivey.uwo.ca/summerleadership/</a>
	Pearson Seminar on Youth Leadership	Victoria	<a href="https://www.pearsoncollege.ca/psyl/">https://www.pearsoncollege.ca/psyl/</a>
	Shad Canada	National	<a href="https://www.shad.ca/">https://www.shad.ca/</a>
<b>Arts</b>	Alberta University of the Arts – Pre-College Program	Calgary	<a href="https://www.auarts.ca/continuing-education/pre-college-program">https://www.auarts.ca/continuing-education/pre-college-program</a>
	Université Carleton – Imagine Architecture	Ottawa	<a href="https://architecture.carleton.ca/non-degree-programs/imagine-architecture">https://architecture.carleton.ca/non-degree-programs/imagine-architecture</a>
	Université OCAD – Summer Workshops	Toronto	<a href="https://www.ocadu.ca/admissions/preparing-a-portfolio/summer-workshops">https://www.ocadu.ca/admissions/preparing-a-portfolio/summer-workshops</a>
	Université Ryerson – Youth Performance Program	Toronto	<a href="https://www.ryerson.ca/performance/youth-community-programs/summer-programs/">https://www.ryerson.ca/performance/youth-community-programs/summer-programs/</a>
<b>STIM</b>	Université McMaster – Engineering Venture Camp	Hamilton	<a href="https://youthprograms.eng.mcmaster.ca">https://youthprograms.eng.mcmaster.ca</a>
	Université Trent – Forensic Science Camp	Peterborough	<a href="https://forensiccamp.weebly.com">https://forensiccamp.weebly.com</a>
	Université Queen's – Summer Engineering Academy	Kingston	<a href="https://queensconnections.ca/summer-programs">https://queensconnections.ca/summer-programs</a>
	Université York – Science Engagement Programs	Toronto	<a href="https://science-explorations.info.yorku.ca/helix-summer-science-institute/">https://science-explorations.info.yorku.ca/helix-summer-science-institute/</a>
<b>Programmes expérientiels</b>	Fédération canadienne de la faune – Sors dehors	National	<a href="https://cwf-fcf.org/fr/explorer/sors-dehors/">https://cwf-fcf.org/fr/explorer/sors-dehors/</a>
	Université McGill – Académie d'été	Montréal	<a href="https://www.mcgill.ca/summeracademy/">https://www.mcgill.ca/summeracademy/</a>
	Oxbridge Academic Programs	International	<a href="https://www.oxbridgeprograms.com/">https://www.oxbridgeprograms.com/</a>
	Université Queen's – Enrichment Study Unit Program	Kingston	<a href="https://esu.queensu.ca/programs/seeq/">https://esu.queensu.ca/programs/seeq/</a>
<b>Programmes par matière</b>	UBC – Extended Learning	Vancouver	<a href="https://extendedlearning.ubc.ca/courses-programs">https://extendedlearning.ubc.ca/courses-programs</a>
	Université de Toronto – Youth Summer Program	Toronto	<a href="https://yssp.utoronto.ca/">https://yssp.utoronto.ca/</a>
	Université de Waterloo – Programmes d'enrichissement	Waterloo	<a href="https://uwaterloo.ca/future-students/visit-waterloo/high-school-enrichment-programs">https://uwaterloo.ca/future-students/visit-waterloo/high-school-enrichment-programs</a>

**\*NOTE :** Il ne s'agit là que d'un échantillon des NOMBREUX programmes offerts d'un océan à l'autre. Une foule de choix s'ouvrent aux élèves, non seulement au Canada, mais partout dans le monde. Ces exemples donnent aux élèves de l'information sur la structure, la durée et le coût des programmes, ce qui devrait les aider à trouver une occasion d'enrichissement adaptée à leurs besoins.



# For Students Construction's Have **Never Been Greater!**

## Perspectives en construction étudiants: **plus prometteuses**



**It's said that one person's challenge is another's **opportunity.****

That adage holds true when it comes to the challenges facing Canada's construction industry and the opportunities available to high school students and graduates considering work in the skilled trades.

Recent data released by BuildForce Canada, the country's national construction labour-market forecasting organization, paint a stark picture about a looming employment challenge. By 2030, the construction and maintenance industry will need to hire as many as 309,000 workers to fill those vacancies left behind by retirees, and to keep up with demands created by growth.

Labour force gaps will exist across provinces and territories, among all trades, and through all periods of time, making this the ideal time for students to consider pursuing careers in the skilled trades.

The industry's challenge has never been larger, and for students, the opportunity has never been greater.

# Opportunities

## pour les que jamais!

By/Par: Bill Ferreira

©GettyImages/A-Digit



**On dit que le défi de l'un constitue l'occasion de l'autre.**

Cela est particulièrement vrai en ce qui concerne les défis auxquels fait face le secteur de la construction au Canada et les possibilités qui s'offrent aux élèves du secondaire et aux diplômés qui envisagent de travailler dans les métiers spécialisés.

Des données récentes publiées par ConstruForce Canada, l'organisme de prévision du marché du travail national en construction, dressent une image sombre du défi qui se profile en matière d'emploi. D'ici 2030, le secteur de la construction et de l'entretien devra embaucher jusqu'à 309 000 travailleurs afin de pourvoir les postes laissés vacants par les retraités et de répondre à la demande suscitée par la croissance.

Des pénuries de main-d'œuvre surviendront dans toutes les provinces et tous les territoires, pour tous les métiers et pendant toutes les périodes; le moment est donc idéal pour les étudiants d'envisager une carrière dans les métiers spécialisés.

Le défi n'a jamais été aussi grand pour le secteur et les occasions n'ont jamais été aussi intéressantes pour les étudiants.

"By 2030, the construction and maintenance industry will need to hire as many as **309,000 workers** to fill those vacancies left behind by retirees, and to keep up with demands created by growth."



### Demand plenty

Canada's workforce – across most industries, not just construction – is aging.

The share of the population aged 65 years and over is expected to increase from 18% in 2020 to 22% in 2030. Retirements, naturally, will follow. At the same time, the share

### Demande considérable

Le vieillissement de la main-d'œuvre canadienne touche la plupart des secteurs, pas seulement celui de la construction.

La tranche de la population âgée de 65 ans et plus devrait augmenter et passer de 18 % en 2020 à 22 % en 2030. Naturellement, les départs à la retraite suivront la même tendance. En parallèle, la tranche de la population âgée de 15 à 24 ans devrait diminuer et passer de 12 à 11 %. Étant donné que la participation des travailleurs plus âgés à la population active est bien inférieure à celle des jeunes, les marchés du travail devraient se resserrer.

La main-d'œuvre en construction est plus âgée que dans la plupart des autres secteurs. Les données de 2016 suggèrent que jusqu'à un travailleur sur cinq était âgé d'au moins 55 ans au sein des 20 principales professions en construction, ce qui soutient les prévisions de ConstruForce Canada selon lesquelles plus de 259 000 travailleurs prendront leur retraite d'ici la fin de la décennie.

La croissance joue également un rôle dans les besoins en matière d'embauche en construction. En raison des mesures de santé publique visant à contrer la propagation de la COVID-19, le secteur a été plutôt ralenti en 2020; on s'attend toutefois à ce que ce soit temporaire. Tous les indices laissent présager une forte croissance dans les secteurs de la construction résidentielle et non résidentielle, l'activité des deux secteurs atteignant un sommet vers 2025, avant de diminuer à la fin de la décennie.

« Même si la vigueur et le rythme de la reprise en construction se répartiront de façon inégale entre les provinces et territoires, et qu'ils dépendront du rétablissement de la confiance des consommateurs et des entreprises, nos modèles suggèrent que le secteur non résidentiel se gonflera

**Build Your Future**

Explore Skilled Trades

Work with your hands, the latest technologies, and professional tools at Eastern Ontario's largest college.

[algonquincollege.com/skilledtrades](http://algonquincollege.com/skilledtrades)

**ALGONQUIN COLLEGE**

« D'ici 2030, le secteur de la construction et de l'entretien devra embaucher jusqu'à **309 000 travailleurs** afin de pourvoir les postes laissés vacants par les retraités et de répondre à la demande suscitée par la croissance. »



©Gettyimages/A-Digit

of the population aged 15 to 24 years is expected to decline from 12% to 11%. Since labour force participation among older workers is much lower than that of their younger counterparts, labour markets are expected to tighten.

Construction's workforce is older than most. Data from 2016 suggest that as many as one in five workers in the 20 major construction occupations were at least 55 years old. This fact underpins BuildForce Canada's projection that more than 259,000 workers will retire by the end of this decade.

Growth also has a role to play in construction's hiring needs. Although the industry was pegged back somewhat in 2020 due to public-health measures aimed at containing the spread of COVID-19, the slowdown is expected to be temporary. All indicators suggest strong growth across the residential and non-residential construction sectors, with activity in both peaking around 2025, before moderating through the end of the decade.

"Although the strength and pace of construction's recovery will be spread unevenly across the provinces and territories, and will depend on the recovery in consumer and business confidence, our models suggest that the non-residential sector will add nearly 40,000 workers through 2025, and the residential sector more than 32,000 over the same period," says BuildForce Canada Executive Director Bill Ferreira. "All of which means that the industry will look to recruit new and talented workers across the country and among a broad range of trades."

### **Apprenticeship: a clear path to a meaningful career**

Construction has long suffered the label of being the industry of last-resort – a place where workers wound up when

de près de 40 000 travailleurs jusqu'en 2025, et on parle de plus de 32 000 travailleurs pour le secteur résidentiel au cours de la même période », déclare Bill Ferreira, directeur général de ConstrForce Canada. « Cela signifie que le secteur cherchera à recruter de nouveaux travailleurs talentueux partout au pays, pour un vaste éventail de métiers. »

### **Apprentissage : un cheminement clair vers une carrière intéressante**

La construction a longtemps porté l'étiquette du secteur de dernier recours, c'est-à-dire un secteur où finissaient les travailleurs qui n'avaient pas les aptitudes nécessaires pour exceller dans des professions de cols blancs ayant la cote. Heureusement, les perceptions changent.

D'une part, il ne s'agit plus d'un secteur qui repose sur la force brute et qui rejette toute technologie. Les exemples de compétences et d'innovation ne manquent pas : sophistication des structures construites, méthodes de construction dans le respect des normes les plus élevées (p. ex. : efficacité énergétique) ou outils déployés sur le chantier. Quelqu'un a pensé aux exosquelettes?

D'autre part, une certification dans un métier spécialisé est de plus en plus considérée comme un cheminement clair et direct vers un emploi rémunéré et une carrière intéressante. Ceci est particulièrement vrai si on établit une comparaison avec un diplôme universitaire de premier cycle, lequel est plus coûteux et ne mène pas toujours à une carrière dans le domaine choisi.

« En comparaison, la voie vers un travail intéressant dans un métier spécialisé est beaucoup plus claire et directe », explique M. Ferreira. « Selon le métier et la région, l'apprentissage d'un métier peut prendre de deux à cinq ans. Un apprenti passe environ un cinquième de son temps



they didn't have the aptitude to excel in higher-regarded white-collar professions. Perceptions, however, are changing.

For one, this is no longer an industry that relies on brute force and which shies away from technology. Skills and innovation abound – in terms of the sophistication of the structures being built, the methods used to build to the highest standards of, for example, energy efficiency, and the tools being deployed on site. (Exoskeletons, anyone?)

en classe à faire des exercices et le reste du temps sur le terrain où il est payé pour son travail et pour apprendre aux côtés de professionnels certifiés. Lorsqu'un travailleur termine son apprentissage, il obtient le titre de compagnon qui lui permet d'exercer son métier n'importe où. »

Le coût de la formation peut également être moindre grâce à du financement gouvernemental. Certaines provinces et certains territoires offrent des subventions pour aider



From Culinary Arts to Hospitality and Business Management, SEG's 4 schools offer real-world global education through work placements leading to diplomas, bachelor's degrees and master's degrees.



Contact our local advisor to learn more:  
Aline Rouiller – [arouiller@swisseducation.com](mailto:arouiller@swisseducation.com)  
Toll-free: +1-888-566-2009 – Cell: +1-514-778-1759



For another, a certification in the skilled trades is increasingly seen as a clear and direct path to gainful employment and a meaningful career. This is particularly the case when compared against undergraduate university degrees, which are more expensive to obtain and don't always bring graduates to careers in their chosen fields.

"The path to meaningful work in the skilled trades is much clearer and more direct by comparison," says Ferreira. "Depending on the trade and the region of the country, an apprenticeship in a trade can take between two and five years to complete. Apprentices spend about a fifth of their time working on in-class exercises, and the remainder on the job where they get paid for their work, and learn alongside certified professionals. And once a worker completes their apprenticeship, their journey person designation earns them the right to pursue work anywhere in their trade."

The cost of training can also be reduced through government funding. Some jurisdictions offer grants to help apprentices cover associated costs such as tuition and tool purchases, and provide incentives to employers to hire apprentices. The time to complete an apprenticeship can be even shorter for those who complete pre-apprenticeship training programs in high school.

Trade skills can also be portable – a fact that is of further benefit in Canada where regional construction volumes can fluctuate. The Red Seal Program uses national standards

les apprentis à couvrir les frais connexes (frais de scolarité, achat d'outils, etc.) et offrent des mesures incitatives aux employeurs qui embauchent des apprentis. La durée de l'apprentissage peut même être plus courte pour ceux qui suivent un programme de préapprentissage au secondaire.

De plus, les compétences spécialisées sont transférables, ce qui est d'autant plus avantageux au Canada où les volumes de construction régionaux peuvent fluctuer. Le programme du Sceau rouge est fondé sur des normes nationales et des examens interprovinciaux; il permet aux diplômés de plier bagage et de passer facilement d'une province à l'autre et d'un territoire à l'autre grâce à des compétences reconnues dans tout le pays.

### Carrières stimulantes, enrichissantes et présentant un potentiel énorme

Une carrière en construction est gratifiante, à la fois sur le plan social et financier. Pour bien des gens de métier, l'argent gagné – qui peut grimper rapidement – est une motivation. Tout comme le fait de laisser un héritage physique durable pour la collectivité et de fournir à ses concitoyens de nouveaux lieux de vie, de travail et de loisirs.

« La plupart des gens de métier n'hésiteront pas à dire "J'ai participé à la construction de ce bâtiment!" lorsqu'ils verront le bâtiment en question ou qu'ils entendront parler de l'un

The advertisement features a dark green background with a white outline of a city skyline at the bottom. In the top left corner is the Canadian Foundation for AIDS Research logo, which includes a red ribbon and the text "CANADIAN FOUNDATION FOR AIDS RESEARCH". To the right of the logo is a white arrow pointing up and to the right, followed by the text "WITH THE COVID-19 PANDEMIC, HIV RATES ARE ANTICIPATED TO RISE." Below this text are four colorful booklets: a green one titled "Identity & Self-Awareness", a blue one titled "Healthy Relationships & Consent", a red one titled "HIV/AIDS Basics", and an orange one titled "HIV Risk & Prevention". At the bottom of the advertisement, there is a white text box with the text "THE CANADIAN FOUNDATION FOR AIDS RESEARCH (CANFAR) OFFERS READY-TO-USE TEACHING TOOLS ON HIV AND SEXUAL HEALTH." and a red banner with the text "ORDER YOURS FOR FREE TODAY AT: CANFAR.COM/CLASSROOM".

"...a certification in the skilled trades is increasingly seen as a clear and direct path to gainful employment and a **meaningful career.**"

and interprovincial exams to enable graduates to pack up their skills and move from province to province and territory to territory with ease.

**Challenging, rewarding careers with huge potential**

Construction careers are rewarding – socially as well as financially. For many tradespeople, the money they earn, which can escalate quickly, is an incentive. So too is being a part of leaving a lasting legacy in bricks and mortar on the community, and providing fellow citizens with new places to live, work, and play.

"Most tradespeople won't hesitate to say, "I helped build that" when they see a building or hear about a project they worked on," says Ferreira. "That sense of pride of belonging to a team, delivering a job well done, and contributing to the community can't be overlooked in today's labour market where millennials and post-millennials actively select jobs based on a desire to be part of something greater than themselves."

de leurs projets », déclare M. Ferreira. « Ce sentiment de fierté d'appartenir à une équipe, de fournir un travail bien fait et de contribuer à la collectivité ne peut être ignoré sur le marché du travail actuel, dans lequel les travailleurs des générations Y et Z choisissent un emploi en fonction de leur désir de contribuer à quelque chose de plus grand qu'eux. »

Un emploi dans le domaine de la construction est également stimulant, physiquement et intellectuellement. La résolution de problèmes fait partie intégrante du travail, tout comme l'activité physique. Pour les amateurs de dur labeur et de forme physique, peu de carrières peuvent rivaliser avec un emploi en construction.

En tête de liste de tous ces arguments, un des avantages à long terme d'un emploi en construction est la possibilité de susciter l'entrepreneuriat. De nombreuses personnes certifiées dans un métier spécialisé fondent tôt ou tard leur propre entreprise. Selon les Principales statistiques relatives aux petites entreprises – Juin 2016 publiées par le gouvernement du Canada, environ 12 % des petites entreprises du pays

**THIS SUMMER LEARN ABOUT LAW AND MEDICINE**

**REGISTER NOW!**

**Youth Summer Program 2021**

UNIVERSITY OF TORONTO  
**MEDICINE | LAW**  
 YOUTH SUMMER PROGRAM  
[ysp.utoronto.ca/register/](http://ysp.utoronto.ca/register/)

« ...une certification dans un métier spécialisé est de plus en plus considérée comme un cheminement clair et direct vers un emploi rémunéré et une **carrière intéressante.** »

Construction work is also engaging and stimulating, both from a physical and intellectual point of view. Problem-solving is a routine part of the job, as is physical activity. For those who crave hard work and fitness, few careers can match.

Beyond all of these, one of the longer-term benefits of working in construction is its potential to inspire entrepreneurship. A great number of people certified in the skilled trades eventually go on to found their own companies. Key Small Business Statistics for 2016 published by the Government

sont des entreprises dans le domaine de la construction. Collectivement, ces entrepreneurs emploient environ 820 000 personnes, ce qui représente un pourcentage énorme de la population active totale du secteur.

À tous points de vue, ces facteurs indiquent que pour toute personne démontrant une aptitude dans un métier spécialisé, il existe un potentiel énorme en matière d'épanouissement personnel, de gains financiers, de perfectionnement et de succès à long terme.

## Discover resources that connect STEM with the careers of today and tomorrow.

### EXPLORE:

- ✓ Videos
- ✓ Educator Resources and Lessons
- ✓ Career Profiles
- ✓ That's a Real Job Series



let's talk  science

[letstalkscience.ca/careers](http://letstalkscience.ca/careers)



Scan QR Code.  
**Access  
Resources.**



of Canada show that about 12% of the country's small businesses are construction companies. Collectively, those contractors employ about 820,000 people – an enormous percentage of the industry's total labour force.

By any standard, those facts show that, for those who demonstrate an aptitude for their work in the skilled trades, there is tremendous potential for personal fulfillment, financial gain, career development, and long-term success.

### The industry's changing face

One of the last great challenges before the construction industry is to diversify its image.

Indeed, says Ferreira, "if the industry is to close its labour gaps, it will have to take further steps to appeal to, and recruit from, groups traditionally underrepresented in the current labour force: women, Indigenous people, and newcomers to Canada."

The good news is, some of that track has already been laid. Canada's construction industry now counts about 190,000 women – a figure that generally trends higher each year.

Although most females (73%) employed in the industry work in administrative and management-related occupations, several organizations are taking steps to increase gender diversity in the skilled trades. The federal government, for example, offers apprenticeship incentive grants of up to \$3,000 annually for women who apprentice in Red Seal trades. It has also contributed millions to programs to support women's participation in the skilled trades, such as one run by Canada's Building Trades Unions to launch Office to Advance Women Apprentices in several provinces.

The industry is becoming more diverse in other ways. Indigenous people, although comprising just 5% of the national construction labour force, tend to seek work in the trades at a greater rate (9.6%) than non-Indigenous people (7.6%). As

### Évolution du secteur

L'un des derniers grands défis du secteur de la construction est la diversification de son image. En fait, selon M. Ferreira, « si le secteur veut éviter les pénuries de main-d'œuvre, il devra prendre des mesures supplémentaires pour attirer et recruter des gens parmi des groupes traditionnellement sous-représentés dans la population active actuelle : les femmes, les Autochtones et les nouveaux arrivants au Canada ».

Bonne nouvelle, une partie de cette étape a déjà été effectuée. Le secteur canadien de la construction compte maintenant environ 190 000 femmes, nombre qui tend habituellement à augmenter chaque année.

Bien que la plupart des femmes (73 %) employées dans le secteur occupent des postes d'administration et de gestion, plusieurs organisations prennent des mesures pour accroître la diversité des genres au sein des métiers spécialisés. Le gouvernement fédéral, par exemple, offre une subvention incitative aux apprentis pouvant aller jusqu'à 3 000 \$ annuellement aux femmes qui suivent une formation d'apprenti dans un métier désigné Sceau rouge. Il a également consacré des millions de dollars à des programmes visant à soutenir la participation des femmes dans les métiers spécialisés, comme celui géré par les Syndicats des métiers de la construction du Canada qui a servi à créer le Bureau pour l'avancement des apprenties dans plusieurs provinces.

Et le secteur se diversifie à d'autres égards. Les Autochtones, bien qu'ils ne représentent que 5 % de la population active du secteur de la construction à l'échelle nationale, semblent plus enclins à chercher un emploi dans les métiers spécialisés (9,6 %) par rapport à la population non autochtone (7,6 %). Ainsi, les Autochtones composent un segment important de la main-d'œuvre en construction, tant sur les chantiers que hors chantier.



©GettyImages/  
SeventyFour

©GettyImages/sturti

©GettyImages/  
Nopphon Pattanasri

such, Indigenous people make up an important segment of the construction workforce in both on-site and off-site professions.

Finally, construction has historically done well to attract newcomers to Canada. The construction workforce today is composed of about 18% newcomers. With Canada poised to accept more than 320,000 immigrants over the coming decade, newcomers will make up an even larger share of the overall industry labour force in the years to come.

Historiquement, le secteur de la construction parvient bien à attirer les nouveaux arrivants au Canada. La main-d'œuvre en construction se compose maintenant d'environ 18 % de nouveaux arrivants, et comme le Canada s'apprête à accueillir plus de 320 000 immigrants au cours de la prochaine décennie, les nouveaux arrivants représenteront une part encore plus importante de la population active globale du secteur pour les années à venir.

## Katimavik is active

Katimavik's National Experience is an intensive transformational program for youth in Canada. Empowering them for meaningful change since 1977.

## Katimavik est actif

Depuis 1977, l'Experience nationale de Katimavik transforme le futur des jeunes. On leur donne l'opportunité d'acquérir des compétences tout en contribuant au développement des des communautés.



**Join us for more**  
Joignez-vous à nous

[www.katimavik.org](http://www.katimavik.org)



## Never a better time to work in the trades

For young people entering the job market this summer – and through the next two to three years – the prospect of finding work in the construction trades has never been greater. The industry will need to fill the gaps left created by the retirements of tens of thousands of workers and more created by growth.

The good news is, the path to a meaningful construction career, particularly when held up against post-secondary traditional education pathways, is clearer, shorter, and more affordable. Construction skills are not only in demand, but they are also portable, and for those with a natural tendency toward independence, construction work often leads to self-employment and entrepreneurship.

By any measure, there has never been a greater time for high school students and graduates to pursue work in the construction trades. 🍁 **CSC**

Visit [careersinconstruction.ca](http://careersinconstruction.ca) to learn more.

**BuildForce Canada** is a national industry-led organization committed to working with the construction industry to provide information and resources to assist with its management of workforce requirements.

## C'est le moment idéal d'opter pour un métier

Pour les jeunes qui entrent sur le marché du travail cet été – ainsi qu'au cours des deux ou trois prochaines années – la perspective de trouver un emploi dans les métiers de la construction n'a jamais été aussi grande. Le secteur devra combler les vides causés par la croissance et par le départ à la retraite de dizaines de milliers de travailleurs.

La bonne nouvelle est que le chemin vers une carrière intéressante en construction est plus clair, plus court et plus abordable, surtout si on le compare à celui des études postsecondaires traditionnelles. Non seulement les compétences en construction sont recherchées, mais elles sont aussi transférables. Et ceux qui ont une tendance naturelle à être indépendants seront servis puisqu'un emploi en construction mène souvent au travail autonome et à l'entrepreneuriat.

À tous les points de vue, c'est le moment idéal pour les élèves du secondaire et les diplômés de choisir un métier en construction. 🍁 **CSC**

Visitez le site [carrieresenconstruction.ca](http://carrieresenconstruction.ca) pour en savoir plus.

**ConstruForce Canada** est un organisme national dirigé par le secteur, qui travaille en collaboration avec le secteur de la construction afin de fournir l'information et les ressources nécessaires à la gestion des besoins en main-d'œuvre.

## THE TRAINING YOU NEED FOR THE CAREER YOU WANT

✓ Professional Career Programs

### Programs Available In:

- Business
- Healthcare
- Dental
- Technology
- Legal Studies
- And more!

**PRACTICUM PLACEMENTS  
INCLUDED!\***

1.800.227.8848  
**CAREERS.CDICOLLEGE.CA**

\*Not available for all programs. Speak with campus for more information.



# International Union of Bricklayers and Allied Craftworkers

Since its founding in 1865, the International Union of Bricklayers and Allied Craftworkers has actively fought to improve our members' quality of life – on and off the job – through access to fair wages, good benefits, safe working conditions, and solidarity among members.

When you choose a career with BAC, you can expect fairness and equality for all regardless of colour, race, gender, or ethnicity. With over a century of protecting the rights of our workers, BAC is the oldest continuous union in North America. Diversity within our membership has been the foundation of our organization for over 150 years.

With at least one local union in each province, our members along with our signatory contractor partners have been building schools, universities, hospitals, hotels, office buildings, stadiums, high-rises, and homes in your community across this great country.

Today, we represent the most highly skilled trowel trades craftworkers across Canada and the United States, including bricklayers, refractory specialists, stone and marble masons, cement masons, plasterers, tile setters, terrazzo and mosaic workers, and pointers/ cleaners/ caulkers (PCC).

The average apprenticeship is four years long, training is completed at one of our training centers or through a participating provincial community college program.

Below is a brief description of some of the branches of the trowel trades.

**Bricklayer:** Bricklayers performs a variety of tasks including the laying out and installation of bricks, concrete masonry units (CMU), stone and numerous various other types of masonry products veneers.

**Refractory:** Travel opportunities abound in this branch of the trade. You will find the refractory bricklayers in the industrial setting, oil refineries, steel mills, and paper mills. Remote locations and long hours are rewarded with excellent wages and benefits.

**Tile-Setters and Terrazzo/Mosaic, Plasterers:** You will easily recognize the timeless craftsmanship of these BAC members' work when you enter an ornate marble foyer or step on a beautifully crafted terrazzo floor.

**Restoration (PCC), Cement Finishers:** From Ottawa, ON to Bull Arm, NL, our members' skills have been on display everywhere from the Parliamentary District to the Hebron gravity-based drill platform.

🍁
The International Union of Bricklayers and Allied Craftworkers
🍁

BRICK • BLOCK • TILE • MARBLE • TERRAZZO • CEMENT • PRECAST • REFRACTORY • POINTING • CLEANING • STONE • PLASTER • PCC

## BEST HANDS IN THE BUSINESS

Since our founding in 1865, BAC has been working together with contractors to ensure that our apprenticeship and training programs provide members with a pathway to a career with fair wages, good benefits and a secure retirement.

JOIN US TO GET THE SKILLS AND TRAINING FOR A LIFELONG CAREER:

<https://bacweb.org/join-bac>



# BUILDING STRONG FOUNDATIONS

As specialists in providing an innovative approach to engineering, construction and trades, Fanshawe College helps students establish a foundation of skills that build them up for career success in a red-hot industry.

## **Certificate**

Carpentry and Renovation Techniques  
Plumbing Techniques  
Pre-Technology  
Welding Techniques

## **Diploma**

Carpentry and Renovation Technician (Co-op)  
Heating, Refrigeration and Air Conditioning Technician (Co-op)

## **Advanced Diploma**

Architectural Technology (Co-op)  
Building Renovation Technology (Co-op)  
Civil Engineering Technology (Co-op)  
Construction Engineering Technology (Co-op)

## **Graduate Certificate**

BIM and Integrated Practice  
Construction Project Management

## **Apprenticeship**

Electrician - Construction/Maintenance  
General Carpenter  
Industrial Electrician  
Plumber  
Residential Air Conditioning  
Systems Mechanic  
Sheet Metal Worker



**FANSHAWE**

**DONALD J. SMITH**  
SCHOOL OF BUILDING  
TECHNOLOGY

Learn more at [fanshawec.ca/building](https://fanshawec.ca/building)

# Fanshawe College

Technology has transformed every aspect of our daily lives. One thing has remained constant: the need for a well-trained workforce and bright ideas to fuel economic growth. Now more than ever, our region needs keen, innovative thinkers, prepared to meet the challenges of the future.

Fanshawe College has been on the leading edge of emerging techniques and technology in the ongoing efforts to unlock the potential of students pursuing careers in the skilled trades for decades. The College's Donald J. Smith School of Building Technology boasts a diverse roster of diploma, certificate, co-op and apprenticeship programs designed to offer an innovative approach to engineering, construction and trades.

Faculty and staff are active professionals in their respective fields, bringing current and relevant expertise from their professions to the classroom. The focus is on creating exceptional learning experiences for students. It starts with building a strong theoretical foundation, reinforced with plenty of practical training and a Signature Innovative Learning Experience (SILEx) that can include research, live client interactions, multi-disciplinary projects or an opportunity to explore an entrepreneurial endeavour. The results speak for themselves; graduates are in high demand in trades careers both locally and nationally, with many achieving senior management positions throughout the industry.

The construction industry is currently undergoing a technological shift and digitization. Fanshawe is at the forefront of this change. We intend to ensure our graduates continue to have the skills necessary to help the various construction partners we support to become more "tech-friendly" and digitally proficient to remain competitive in this dynamically changing industry.

At Fanshawe, our job is to help students succeed in their studies, complete their education and make their mark with a strong foundation of skills. We know that in doing so, we are ensuring that young people are prepared for meaningful work in a rapidly changing world. We are providing our economy with the skilled employees it needs to prosper while helping our community develop the thoughtful citizens it needs to thrive.



[www.fanshawec.ca/building](http://www.fanshawec.ca/building)

# College of the North Atlantic (CNA)

From Aircraft Maintenance Engineering Technician to Welding and many other industrial trades programs, College of the North Atlantic's (CNA) School of Industrial Trades has something for you to kickstart a career.

CNA is proud to offer a variety of accredited trades programs with hands-on training and industry-specific expertise that are designed to set our students up for success.

Our comprehensive menu of offerings includes programs with a pathway to Red Seal certification, and others that range from certificate courses to two-year diplomas and advanced diploma offerings.

Follow your passion and turn it into a profitable career by choosing from any of our specialty programs, including Baking and Pastry Arts, Carpenter, Plumber or Mobile Crane Operator to name a few. Maybe there is something else that piques your curiosity. Let us know and we can find a program that best fits your interests and needs.

Our instructors use both on-campus and virtual training models, along with real-world experience to teach you everything you need to know to be a trades professional. Graduate with confidence knowing the future is in your hands with highly sought-after skills.

With 17 campuses throughout Newfoundland and Labrador, CNA has the training you need to graduate and build a career by providing you with high quality, nationally recognized curriculum.

Additionally, CNA offers skill refresher courses and custom programs for multiple trades, instruction on how to use and maintain tools of the trade, and safety standards and best practices. Our programs are interactive and combine hands-on experience with trades-based learning to give our students industry-relevant knowledge and in-demand skills.

Be a part of this fast-paced, ever-growing sector.



College of the North Atlantic  
**School of  
Industrial  
Trades**

For more information,  
Please visit [cna.nl.ca](http://cna.nl.ca) or  
call **1-888-982-2268**



# Canadore College

Canadore College, located in North Bay, Ontario, is leading the way in training people to fill the shortage of skilled workers in the communities it serves across Ontario and Canada. The College's Commerce Court Campus is a 50,000 sq. ft. facility that houses specialized labs fully equipped with industry standard training tools, including a new 16,000 sq. ft. Motive Power Lab, and a newly renovated Carpentry Lab.

Canadore College offers instruction in 15 trades and technology programs in a variety of disciplines including Building Construction Technician, Civil Engineering Technician/Technology, Computer Programmer Analyst, Plumbing Techniques, Machinist, and Motive Power Technician.

Many of the highly qualified professors still work in their respective industries and are up to date on the current trends and emerging technologies.

Canadore College offers skills apprenticeship training in 11 different areas including Automotive Service Technician, General Carpentry, Machinist, Metal Fabricator (Welder) and many more. Apprenticeship is a combination of in-school training and on-the-job experience. An average of 300 students earn while they learn and complete their apprenticeship at Canadore annually.

"The trades provide stimulating and rewarding careers, and they can pay very well," said Canadore College President and CEO George Burton. "Students graduate from our trades programs with the latest skills industries require."

More than 100 students graduate from Canadore College School of Trades and Technology programs every year.

## Did you know?

Canadore will be offering its first degree program in September 2022? The Honours Bachelor Degree in Advanced Manufacturing Technology Management will teach students a solid foundation of knowledge and skills required to operate in a modern manufacturing environment by providing a combination of theoretical and hands-on experience in advanced manufacturing technologies, techniques and processes.



**TRADES AND INFORMATION TECHNOLOGY**

**APPLY NOW**

over  
**50,000** sq. ft.  
of trades and technology  
LAB TRAINING SPACE 



**TRANSFERABLE**  
skills



**IN-DEMAND**  
career sector

**HANDS-ON**  
training



**CANADORE**  
college.ca

North Bay, Ontario



# Northern Alberta Institute of Technology (NAIT)

## NAIT introduces four School of Skilled Trades diploma programs that open alternative pathways to trades-based careers.

The new two-year diploma programs offer students, at any stage of their lives, a direct pathway into trades training with the opportunity to secure employment and become an apprentice after completing their education. Todd Matsuba, Associate Dean in the School of Skilled Trades, says, “this will provide more opportunities for domestic and international students to pursue their careers directly out of high school.” He adds that, “it will also make it easier for anyone looking to make a career change to pursue a trades profession.” This is different than the traditional apprenticeship pathway where students must secure employment in their desired field and accrue the required field hours before attending their chosen program at an accredited apprenticeship training provider.

“The new trades-based diploma programs present exciting opportunities for more learners to build their technical and professional skills within the classroom environment,” says Todd Matsuba. “Students from all walks of life, such as recently graduated high school students, mature learners looking to change careers, and international students can take advantage of the opportunities provided through these programs to transition into their apprenticeship or careers with confidence.” Currently, international students cannot access apprenticeship training in Alberta through traditional pathways; they must first complete an accredited program before entering an apprenticeship contract with an employer.

The new diploma programs complement NAIT’s traditional apprenticeship offerings and provide students with another choice in how they pursue a career in the skilled trades. Like the traditional apprenticeship pathway, the new diploma programs teach learners the current technical skills needed for their careers and prepare them to write the apprenticeship exam required by Alberta Apprenticeship and Industry Training (AIT). Upon successful completion of the diploma programs, graduates can then enter into an apprenticeship relationship with an employer and work towards their first-year apprenticeship status by completing the AIT-required field hours.

Those wishing to further their education after completing their diploma have the option of entering one of NAIT’s post-diploma programs such as the Bachelor of Technology degree or Data Analytics certificate. Alternatively, once students have obtained their Red Seal and have spent three or more years in a management role, they can follow a personalized pathway into NAIT’s Bachelor of Business Administration.

“We’re thrilled to be offering 4 new diploma programs that provide alternative pathways into the skilled trades,” says Sue Fitzsimmons, Vice-President Academic and Provost at NAIT. “These new programs will equip students with the technical and professional skills employers are looking for, while providing opportunities to enter into apprenticeship after completing their studies.”

Applications are open for Advanced Plumbing Technology, Advanced Welding Technology, Automotive Service Technology and Electrical Installations Technology.

### About NAIT

The Northern Alberta Institute of Technology (NAIT) is a leading Canadian polytechnic, delivering education in science, technology and the environment; business; health and skilled trades. With nearly 34,000 credit and non-credit students and a 98 per cent employer satisfaction rate, NAIT grads are essential to the provincial economy.

Learn more about NAIT’s skilled trades diploma programs:

[nait.ca/tradesdiplomas](http://nait.ca/tradesdiplomas)



# NEW

# Skilled Trades

# Diplomas

Be equipped for your career with NAIT's Advanced Plumbing Technology, Advanced Welding Technology, Automotive Service Technology and Electrical Installations Technology programs starting in fall 2021. The diploma programs offer a direct pathway into trades training at NAIT without registering as an apprentice first. After graduating, you can enter into an apprenticeship and complete hours to receive your Journeyperson's Certificate.

## WHY CHOOSE THE DIPLOMA PATHWAY?

- More job opportunities
- Access to trades training at NAIT without having to find employment first
- Flexibility to pursue your Journeyperson Certificate

## LEARN MORE ABOUT THIS APPRENTICESHIP PATHWAY



[nait.ca/tradesdiplomas](https://nait.ca/tradesdiplomas)



# Manitoba Institute of Trades and Technology (MITT)

## Industrial shop expansion biggest in decades for Manitoba college

### Welding focus of new 7,500 square-foot addition

The Manitoba Institute of Trades and Technology (MITT) is known for creating innovative programs driven by industry demand. However, in the case of the near 40-year-old institute's latest announcement, groundbreaking is more literal.

Earlier this year, MITT broke ground on a new 7,500 square foot addition to the south wing of its Henlow campus. This includes a 4,000 square-foot expansion of the existing welding shop, which will boast 36 new welding stations by the time it opens in fall 2022, with remaining space serving as flex-use for the neighbouring Millwright program.

It's the largest expansion by MITT in over 20 years and will serve both secondary and post-secondary programs, as well as industry.

The project was conceived in 2015 with design following soon after. After a few years of delays, final approval came in November 2020—not a moment too soon as demand for welders in Manitoba continues to grow.

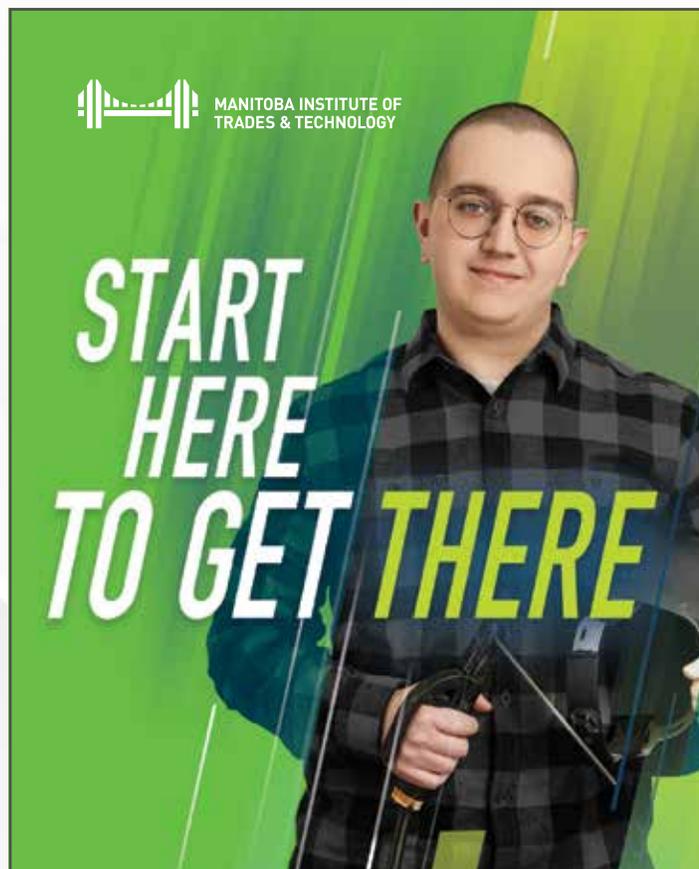
"[Industry] demand for welders is exponential," says MITT Acting Vice President, Academic, Beverlie Stuart. "It is definitely one of the most in demand occupations in Manitoba".

The new space, however, is not just going to be running current programs—rather, the expanded area translates to expanded instructional opportunities for MITT.

"We don't want to duplicate the programs we already have. We don't want to saturate the market," says Frank Gallo, program manager of skilled trades at MITT. "The extra space is for other opportunities we're not running yet, such as specialty welding components that industry is requiring."

According to Jason Barley, MITT's chief projects officer, the final usage of the new space is still to be determined.

"Our academic team is still working to determine how to best utilize this space for the current and future needs of the institute ... deciding 'What is the best bang for our buck,'" he says. Some options include an innovation skills lab, a place to introduce emerging tech in manufacturing or welding, even a collision space to work with industry on advanced manufacturing projects, prototyping and troubleshooting. Barley says it can be "whatever we want" at this point.



### Help your students plan their career or education path at MITT.

Our programs are developed with industry and most have graduates career ready in a year.

Blended online and in-class delivery provides learners as much hands-on experience as is safely possible.

And our student success and career development advisor teams are available by phone, email, Zoom or Skype to help students achieve their academic and career goals.

Learn more  
[MITT.ca/start](https://www.mitt.ca/start)

# The Office to Advance Women Apprentices

## National Skilled Tradeswomen Video Series

The Office to Advance Women Apprentices celebrated International Women's Day with the release of our new tradeswomen video series and virtual learning sessions for women interested in a skilled trade. Our goal is to promote a more gender balanced workforce, encouraging the inclusion of more women participating in our national skilled trades industry.

### #ChooseToChallenge

This video series will contribute to our Trade Teasers initiative, adapted to roll out in accordance with COVID-19 health measures, it includes interactive, introductory virtual sessions made available to women throughout the country. Our series begins with videos from here in Newfoundland and Labrador with plans to film stories in every province we represent, showing the diversity of tradeswomen across our country.

Karen Walsh, executive director, says times are changing in the trades.

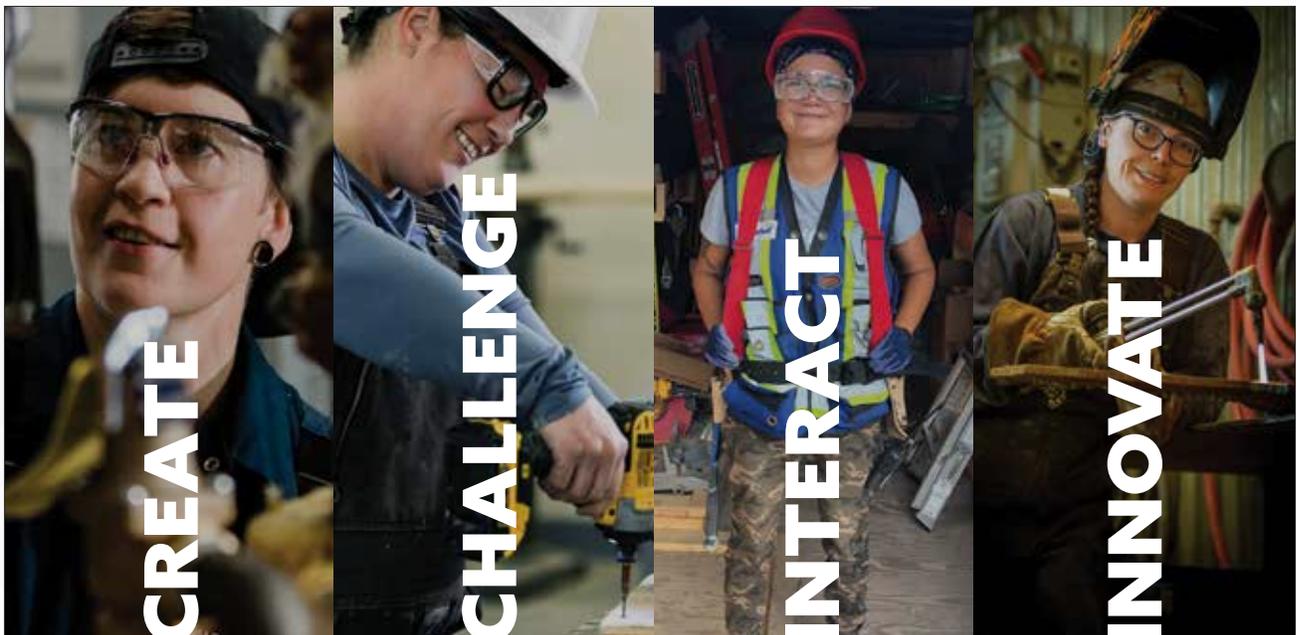
*"We're excited to share the stories of women who were successful in pursuing rewarding careers in industries that were once typically seen as male...our campaign celebrates women and organizations which are working towards more inclusive workplaces."*

To assist us in achieving our goal, we encourage tradeswomen and all our partners: employers, trades unions, government, training Institutions and the school system to help us inspire more women into skilled trades by sharing our videos and continuing to #ChooseTo Challenge.

### Ongoing Support for Tradeswomen

The Office to Advance Women Apprentices provides ongoing support to tradeswomen seeking work or already employed in the skilled trades. This includes providing career services, employment supports, and networking opportunities for tradeswomen. The Office to Advance Women Apprentices has partnerships with employers, trades unions, government, and training institutions to assist in accomplishing these goals.

The office has six provincial offices across the country, Newfoundland and Labrador, Prince Edward Island, Nova Scotia, New Brunswick, Manitoba, and Saskatchewan. To view our video series, visit [WomenApprentices.ca](http://WomenApprentices.ca).



**WATCH THEIR STORIES**  **OFFICE to ADVANCE  
WOMEN  
APPRENTICES**

NL: (709) 757-5434 NS: (902) 800-3240 NB: (506) 717-8271  
PEI: (902) 201-2922 MB: (204) 942-6069 SK: (306) 565-4470

**FIND OUT MORE AT  
[WOMENAPPRENTICES.CA](http://WOMENAPPRENTICES.CA)**

# BUILDING YOUR WORLD WITH CUSW

## 3 GREAT REASONS TO JOIN THE SKILLED TRADES

### 1 PAY

In 2014 the median journeyman income was \$63,590, 6% higher than University graduates in architecture, engineering and related technologies.<sup>1</sup>

### 2 DEMAND

To keep pace with demand, Canada needs approximately 350,737 new apprentice registrations between 2020 and 2024.<sup>2</sup>

### 3 SATISFACTION

65% of GTA Skilled Tradespersons rated their job satisfaction between 8 and 10. Satisfied workers average the longest time in their occupations.<sup>3</sup>

## OUR PROGRAM PREREQUISITES

CURRENT APPRENTICESHIPS	Gr. 12 English or French and Gr. 12 Mathematics	Gr. 11 Physics (or higher)	1 Senior Science (Gr. 11 or higher) *	2 year Instrumentation and Control Technician Diploma
Powerline Technician (434A)	✓			
Sheet Metal Worker (308A)	✓	✓		
Plumber (306A)	✓	✓		
Carpenter (403A)	✓	✓	✓	
Electrician (309A)	✓	✓	✓	
Iron Worker (420A)	✓	✓	✓	
Millright (433A)	✓	✓	✓	
Steamfitter (307A)	✓	✓	✓	
I&C Technician (447A)	✓	✓	✓	✓

\* Ex. Chemistry, Biology, Electrical Shop, Manufacturing or Transportation Technology

1. Source: CAF-FCA, Apprentice Demand in the Top Ten Red Seal Trades: A 2019 National Labour Market Information Report, (Ottawa: CAF-FCA, 2019)  
 2. Source: Statistics Canada (RAIS), 2018; Prism Economics and Analysis CANTRAQ System  
 3. Source: Retaining Employees in the Skilled Trades, March 2019

# Canadian Union of Skilled Workers

The Canadian Union of Skilled Workers (CUSW) was formed in 1999 as a grassroots, democratic, independent Canadian Union. CUSW was built as a bottom-up Union, focused on members, with elections at all levels of the organization. It remains a member led Union to this day, meeting the needs of members and their families is our priority.

CUSW is a National, multi-trade Canadian Union comprised of over 3,000 members. We are building a community of skilled knowledge workers, progressive employers, entrepreneurs and other partners towards a better Canada, thriving communities and better workplaces.

CUSW has grown significantly since its founding – primarily in the power generation and transmission businesses. Much of the growth has been attained by partnering with our strong employers to ensure the recruitment and retention of youth into apprenticeship programs and then graduating qualified journeypersons.

The CUSW/Multi-Employer Apprenticeship Governance Council (AGC) is responsible for the establishment and maintenance of our apprenticeship training program. The goal is to maintain a balanced approach to apprenticeship training leading to a competent, skilled and proficient journeyperson. CUSW and our employer partners work collaboratively to oversee each and every apprentice throughout the duration of their apprenticeship in our program.

Our apprenticeship program is accepting applications. Working CUSW member apprentices enjoy the benefits our Union provides, including: fair wages, greater equality, benefits and retirement, job security and tenure, training and education, safe workplaces, and the right to participate.

## How to Apply

Before your student begins the application process, please have them review our program pre-requisites and ensure they meet the minimum requirements set forth for the programs. The following list of items will be needed to complete the application:

- Transcripts (i.e. High School, Apprenticeship Trade School, College, University, Vocational/Technical Schools)
- Resume
- Cover Letter
- Reference Letter(s) (if applicable)
- Apprenticeship Training Agreement(s) (if applicable)

Applications must be submitted with transcripts showing completion of the minimum requirements.

**The Pre-Select Process:** If an applicant meets the minimum requirements that are listed on the CUSW website, their information will be reviewed by the apprenticeship training committees who will make the final decisions on the selection and recruitment. If an applicant is selected for an interview and succeeds, they will then be added to the Pre-Select list and eligible to apply for jobs in our Multi-Employer program.

CUSW strives to be a skilled and diverse workforce and we support all of the attributes that make our members unique. For a rewarding career in the skilled trades, encourage your students to apply to the Canadian Union of Skilled Workers.

For more information on our Apprenticeship Programs please visit:

[www.cusw.ca/apprenticeship](http://www.cusw.ca/apprenticeship)



# YOW Canada

An award winning online safety training provider, YOW Canada develops courses and materials to help Canadians with occupational health and safety compliance. With over 20 years of experience in the industry, YOW is proud to offer fully trackable, easy-to-use training and excellent customer support.

Their team of dedicated professionals ensures the most accurate information is available to clients. All courses and training products are reviewed by industry professionals to ensure accuracy, relevancy

For many in the transportation, construction and industrial sectors of the economy, YOW Canada has become synonymous with exceptional online education, providing quality occupational health and safety training and materials to aid all Canadians with safety compliance.

They've established a strong footprint in the training industry with two of its flagship programs:

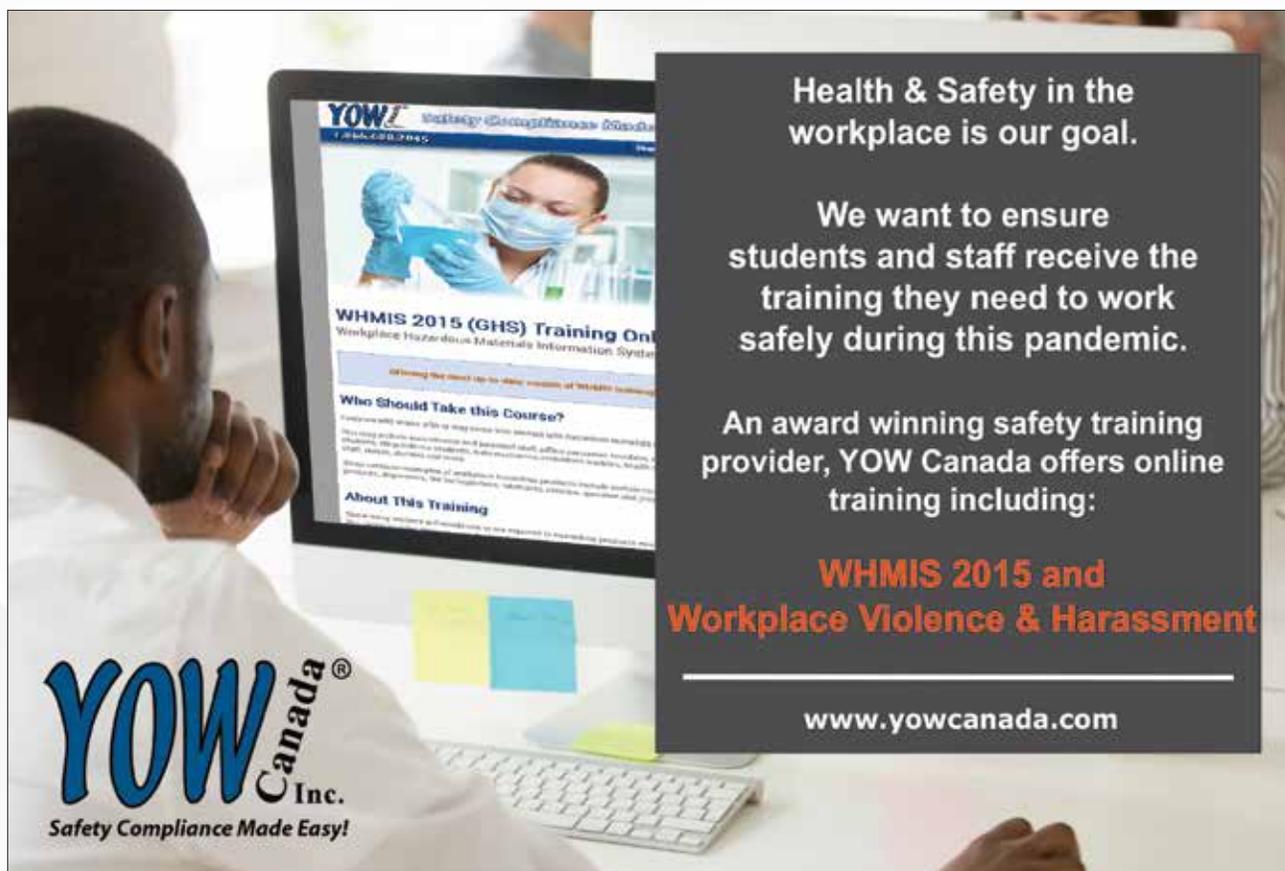
WHMIS (Workplace Hazardous Materials Information System) and TDG (Transportation of Dangerous Goods). Since then, they have added in-demand programs as they arise, including Workplace Violence and Harassment, Fall Protection, Office Ergonomics, and Ontario Health & Safety Awareness. They are looking to expand with courses currently in development and others on the horizon.

YOW is continually optimizing operations to better meet customers' needs. With online training, customers are provided with the flexibility and convenience that makes it a preferred means of delivery for many learners. Employers benefit from the flexibility and convenience that classroom training cannot offer. Therefore, trainees can learn at the worksite or at home, all while saving time travelling to traditional classrooms.

YOW's seamless training tools also enable clients to easily monitor their employees' progress through access to a course administration site.

As online training continues to generate growing interest from companies and prospective learners alike, YOW Canada's leadership in the provision of workplace safety and training extends into broader spheres of responsibility. Almost all its communications are conducted either electronically or by telephone, thereby drastically reducing reliance on paper; a company policy that supports a greener and healthier environment and commitment to sustaining a healthier planet.

Updated training materials and effective program delivery, coupled with a commitment to customer service and environmental improvement have distinguished YOW Canada as a premier educational provider.



**Health & Safety in the workplace is our goal.**

**We want to ensure students and staff receive the training they need to work safely during this pandemic.**

**An award winning safety training provider, YOW Canada offers online training including:**

**WHMIS 2015 and Workplace Violence & Harassment**

**[www.yowcanada.com](http://www.yowcanada.com)**

**YOW Canada<sup>®</sup>**  
Inc.  
**Safety Compliance Made Easy!**

# International Association of Heat and Frost Insulators and Allied Workers

## Now is your chance to Help Your Students Transform Their World

We want to help you better your students and offer them an opportunity to become a Mechanical Insulator through the Provincial and Red Seal Heat and Frost Insulator program.

We're looking for dedicated individuals to train as MECHANICAL INSULATORS through the Provincial and Red Seal Heat and Frost Insulator program.

As a counselor, you have the opportunity to encourage your students to see past conventional notions of what their futures may be. With your guidance and direction, you can help your students transform their lives and their world, while helping them to secure a bright future with industry-recognized Red Seal training.

You can introduce them to an exciting, lifetime career with the International Association of Heat and Frost Insulators and Allied Workers... commonly known as the Insulators Union.

Today's union insulator is skilled in the installation of mechanical insulation, fire stopping, asbestos and lead mitigation or abatement, sound attenuation and specialty fabrications required in custom mechanical insulation installations for commercial, industrial, medical, bio-technical, governmental and educational facilities among other customer types.

The Heat and Frost Insulators Union has persevered since 1903, a testament to our founders' commitment to the dignity, skills and well-being of our membership. For more than 115 years our union has endured, through good times and bad, in peacetime and at war, through economic depression and prosperity, in favor and out of favor with governments and politicians. Through it all we not only have survived; we have flourished.

*Nous recherchons des personnes dévouées pour former des ISOLATEURS MÉCANIQUES dans le cadre du programme provincial et Sceau rouge d'isolateurs contre la chaleur et le gel.*

We're looking for dedicated individuals to train as **MECHANICAL INSULATORS** through the Provincial and Red Seal Heat and Frost Insulator program.

Find additional information and details for our training centers across Canada, visit:

[www.insulators.org/counsellor](http://www.insulators.org/counsellor)

Nous recherchons des personnes dévouées pour former des **ISOLATEURS MÉCANIQUES** dans le cadre du programme provincial et Sceau rouge d'isolateurs contre la chaleur et le gel.

Pour voir les informations en français:  
[www.insulators.org/counsellor-fr](http://www.insulators.org/counsellor-fr)



TRANSFORM THEIR **LIFE**  
TRANSFORM THEIR **WORLD**



# International Union of Painters and Allied Trades

We are the International Union of Painters and Allied Trades, or IUPAT. We represent men and women in Canada and the United States who work in what are called the Finishing Trades – Industrial & Commercial Painting, Drywall Finishing, Glazing & Glass Work, Sign & Display and Floor Covering Installation, and many more successful careers in the construction industry and public sector.

When you are a part of a union, what you do for a living is more than just a job – it's a career! As a union member you receive training, benefits and a pension. The best part is that you have a job while we train you, so you earn while you learn!

Although a typical apprenticeship lasts four years, if someone has experience in a craft it can be much shorter.

Take a closer look at what the men and women of the IUPAT work in as a career in the Finishing Trades:

**Painting:** Painters are responsible for preparing, protecting, and decorating interior and exterior surfaces by applying paint, wallpaper and various special coatings. These can be applied in a number of different settings, and are generally divided into commercial and residential.

**Drywall Finishing:** Drywall finishers work on new walls and ceilings, and repair pre-existing walls. They may work in the commercial or residential industry, either for a contractor or general construction company.

**Glazing:** Glaziers are responsible for selecting, cutting, installing, replacing and removing all kinds of glass.

**Hazmat:** Hazmat or hazardous materials removal workers, remove materials that are harmful to people and the environment. They respond when hazardous materials need to be located and removed.

**EIFS/Stucco:** A stucco worker, also called an exterior insulated finishing system (EIFS) mechanic, works on the exteriors of buildings. Stucco workers apply coats of plaster or stucco to walls, ceilings, or partitions of buildings.



 [IUPAT.org/JoinUs](http://IUPAT.org/JoinUs)

# A Career with Huge Demand. A Secure Future. And Students Earn While They Learn.

**C**areers in the finishing trades come with a great salary, health and retirement benefits. Through paid apprenticeships, your students can become highly skilled commercial, or industrial painters, wall coverers, drywall finishers, glass workers (glaziers), floor coverers, or sign and display workers.

After all, in an age where university leaves many students with staggering debt and no job offers, earning while you learn in the finishing trades provides virtually unlimited opportunities.



International Union of  
Painters and Allied Trades

[IUPAT.org/JoinUs](http://IUPAT.org/JoinUs)



# Learn on-site, not on-line.

Your career won't be virtual. Your training shouldn't be either.

- In-person learning that meets strict public health guidelines
- Graduate with your first three welding certifications
- Certified instructors
- Small class sizes
- Industry approved
- More hands-on time welding
- Job placements of over 85% after graduation

**WELDTech**  
TRAINING

weldtechtraining.com | 866.418.5157

# Weldtech Training

## Weldtech Training: leaders in Welding training since 1986

Open during COVID-19, taking necessary precautions to ensure the safety of our students, employees and instructors.

Are you seeking a fulfilling, high-earning career?

If yes, then Weldtech Training is the perfect option for you.

Skilled trades are always in demand—and welding is no exception. Manufacturers across Canada constantly seek welders to get the job done, and the need for welders continues to rise.

Welders combine the fundamentals of engineering with mathematics, precision and a high level of dexterity. Therefore, welders are irreplaceable in the modern workforce. However, they require thorough training to begin. This is where Weldtech comes in.

Our thorough, high-impact courses have helped aspiring welders kick off their careers since 1986. Our highly qualified instructors are industry professionals themselves, offering you decades of insights for a head start in the welding trade.

Our full-time training programs are designed as small-sized classes so that every one of our students receives more one-on-one training and hands-on experience.

The Welding Technician Program teaches a full range of skills required to start a career in the welding industry. Students will gain a competitive edge, learning three major welding techniques and various cutting processes—precisely the following:

- ★ Welding fundamentals
- ★ GMAW (Mig) structural
- ★ SMAW (Stick) Structural
- ★ GTAW (Tig) Stainless & Aluminum
- ★ Oxy-Fuel Cutting
- ★ Blueprint Reading
- ★ Welding Symbols

**Upon completing each module, students receive industry-approved tests provided by the CWB (Canadian Welding Bureau) and the AWS (American Welding Society).**

Our training brings the real world to the classroom. Students go beyond learning the fundamentals of welding, and they will be well prepared to thrive in their careers.

An enriching career begins with Weldtech's on-site training. COVID safe procedures and small class sizes ensure nothing gets in the way of your learning.

**We have a job placement of over 85% after graduation!  
To learn how you can start your welding career, visit:**

**weldtechtraining.com**





MEM-21-003

Photo taken pre-COVID-19.

## SCHOOL OF MINING, ENERGY AND MANUFACTURING

Apply now for Fall 2021.

Manufacturing in Saskatchewan continues to grow. Saskatchewan Polytechnic's School of Mining, Energy and Manufacturing has the programs to help you enter this dynamic and diverse sector.

Our advanced technical equipment, expert faculty with industry experience and applied learning model will give you the skills you need to be successful in the workplace.

Learn more at [saskpolytech.ca/MEM](https://saskpolytech.ca/MEM).



[saskpolytech.ca/MEM](https://saskpolytech.ca/MEM)

## Saskatchewan Polytechnic

Robotics, computer-controlled production and 3-D printing are all driving the evolution of the manufacturing industry and Saskatchewan Polytechnic's manufacturing programs are fueled by the same technology.

Students are able to work on their own piece of equipment like Haas Computer Numerical Control (CNC) 2-axis lathes and Haas mini-mills when they learn entry-level skills, says Innovative Manufacturing Program Head Phil Ursulescu. Students then progress to designing prototypes on a large-format 3-D printer, and learn higher-level manufacturing skills on a 5-axis CNC mill, live tooling lathe or Kuka robots.

The Design and Manufacturing Engineering Technology (DMET) program in Saskatoon features a recently retooled curriculum and the opportunity for students to work on numerous leading-edge manufacturing technologies, explains program head Tim Muench.

Equipment includes industrial 3D printers that handle materials such as metal, carbon fibre and Kevlar-reinforced plastics, a laser scanner that converts objects to accurate CAD models, CNC machines to cut parts, and a welding robot.

This wide exposure ensures that graduates are leaders when they are hired by industry notes DMET graduate Joey Lorer. "Because you have a lot of hands-on experience when you graduate you have a portfolio that you can take to a future employer."

Both DMET and Electronic Systems Engineering Technology (ESET), also in Saskatoon, feature collaborative robots, or cobots, that can safely work beside humans. ESET's eight Omron cobots will be augmented with an LD-60 mobile robot. Program head Chris Roslinsky explains that students will learn to become manufacturing system integrators, qualified to push industry ahead in its continuing evolution.

# Southeast College

First Year University, Trades, Healthcare, Business and more at Southeast College

Southeast College has campuses located in Moosomin, Estevan, Weyburn, Assiniboia, Whitewood and Indian Head, Saskatchewan.

The College serves a region of more than 70 communities spread throughout 20,000 square kilometres. Through partnerships with post-secondary institutions, the college delivers a variety of career, vocational, and academic programs to meet the economic demands of southeastern Saskatchewan.

The College also offers numerous business, safety, and industrial programs and courses required to meet the diverse and challenging workplace skill sets of Saskatchewan's economy.

Southeast College offers students a unique opportunity to take "big institution" programs and courses in a smaller campus. Our students appreciate our small class sizes, the personalized instruction that they receive and probably most of all the cost savings. We estimate that the average student will save approximately \$10,000 per year in living expenses by taking a program closer to home.

New for 2021 is a brand-new industry accredited Heavy Equipment Operator (HEO) program. This unique program will offer competitive advantages over other similar programs including increased seat time in both simulation and hands-on training equipment and centrally located in southeast Saskatchewan. Students will complete a combined 12 weeks of classroom theory, hands on simulation and onsite project field experience.

HEO Students will have access to six state-of-the-art simulation equipment pieces in addition to in seat training. Equipment pieces could include grader, excavator, front end loader, rubber tire hoe, articulated truck and dozer. Southeast College plans to offer at least three to four programs per year starting with the first program of the year slated to begin in March and the last program slated to end in October. Onsite project field experience locations may vary from program to program.

There are a number of ways to connect with Southeast College in order to find out more about the wide range of courses they offer.

## EXPERIENCE THE SOUTHEAST COLLEGE ADVANTAGE



Small Class  
Sizes



Personalized  
Instruction



Enhanced  
Student  
Supports



Free  
Parking



Robust  
Scholarship &  
Bursary Program



**Southeast**  
College

**1.866.999.7372**

[www.southeastcollege.org](http://www.southeastcollege.org)

# Humber College - Engineering

Humber College is excited to launch three new engineering degrees this fall, 2021. These degree programs have a common platform of first year courses, project-based learning, hands-on and practical training, applied research opportunities, and work-integrated learning. Students will solve real-world problems in small classes and learn in our living labs including Humber's new Barrett Centre for Technology Innovation and gain hands-on experience with industry-standard advanced technology. In the third year, each degree program branches out to two specializations with eight courses in each.

## Bachelor of Engineering – Information Systems Engineering

Specializations: **Internet of Things (IoT)** and **Data Network & Security**

Length: 8 terms + Mandatory 12-month co-op work placement

This program prepares students for an interdisciplinary field of study that encompasses rapidly changing, evolving and converging areas of computer, software, networking, telecommunications, mobile applications, internet and cyber security. Following the first year, the curriculum covers core courses such as digital systems, operating systems, embedded systems, communication engineering, software engineering, mobile applications and systems, and more.

### Help your students find their future career in:

- Computer programmers and software developers
- Cybersecurity engineering
- Embedded systems designers
- Information systems consultants
- IoT hardware and product developers
- IoT system designers and programmers
- Network designer
- Network systems engineering
- Software engineering
- Wireless data network engineering

## Bachelor of Engineering – Mechatronics

Specializations: **Robotics** and **Embedded Systems**

Length: 8 terms + Mandatory 12-month co-op work placement

In this program, students solve real industry and community problems and gain knowledge and skills in mechanical, electrical, electronics and computer engineering. Students use emerging and cutting-edge technologies in robotics, control, electronics, Programmable Logic Controllers (PLC), motors, mechanical components, digital and analog circuits, Artificial Intelligence (AI), Virtual Reality (VR), machine learning, embedded systems, and advanced manufacturing.

### Help your students find their future career in:

- Automation engineering
- Control & robotics engineering
- Engineering consulting (transportation, renewable energy, health care)
- Mechatronics designer
- Mechatronics engineering (electric vehicles)
- Product designer
- Robotics engineering

## Bachelor of Engineering – The Built Environment

Specializations: **Sustainable Building** and **Built Environment Information Systems**

Length: 8 terms + Mandatory 12-month co-op work placement

In this program, students solve real industry and community problems and gain knowledge and skills in civil, architectural, structural, and environmental engineering. Students use digital design applications and data capture technologies such as 3D scanning and mapping to integrate new and sustainable elements of the built environment into existing buildings, communities and cities. Virtual and augmented reality complement a design thinking approach to solving real world problems.

### Help your students find their future career in:

- Architecture and urban designers
- BIM designers and co-ordinators
- Construction engineering
- Consultants
- Estimators
- Geomatics and infrastructure specialists

[humber.ca/engineering](https://www.humber.ca/engineering)



**HUMBER**

Faculty of Applied Sciences & Technology

# Engineer your dream career.

3 New Engineering Degrees  
+ 2 Specializations Each  
+ 1 Common Platform  
= **Dream Career**

Humber's Bachelor of Engineering programs begin with a common first year of courses which provide foundational engineering knowledge and skills. Following the first year, the curriculum branches into three different discipline areas: Information Systems Engineering, Mechatronics, and The Built Environment.

► Apply for Fall 2021  
[humber.ca/engineering](https://www.humber.ca/engineering)

Bachelor of Engineering – Information Systems Engineering



Bachelor of Engineering – Mechatronics



Bachelor of Engineering – The Built Environment

f [facebook.com/HumberAppliedTechnology](https://www.facebook.com/HumberAppliedTechnology)  
t [twitter.com/humberapptech](https://twitter.com/humberapptech)  
i [instagram.com/humberapptech](https://www.instagram.com/humberapptech)

# BUILDING YOUR CAREER IS LIKE CAMPING

It's hot  
right now.



# The Southern Alberta Institute of Technology

## Get career ready with SAIT

In an unprecedented time, it feels like everything has changed.

But one constant, even with recent shifts in how we work and learn, is the need to plan for future success. No matter the career path, that starts with a solid education — something the Southern Alberta Institute of Technology has offered for more than a century.

Known as a leader in applied education, SAIT focuses on real-world training that opens doors across all industries. With responsive programming aimed at meeting workforce needs as industries evolve through changes in work culture and emerging technologies, SAIT is ready to help students shape their futures and put them on the path to career success.

Here are four new, career-ready programs for students.

### Hospitality and Tourism Management Diploma

Food, wine, travel — the love for these underpins the hospitality and tourism industries. SAIT's School for Hospitality and Tourism — recognized by CEOWORLD Magazine as one of the best hospitality schools in the world — has developed a practical, hands-on program that provides the knowledge and skills needed to work in hotel, restaurant and event management and more.

Courses in business management, food and beverage and marketing — created with industry input — are taught by instructors with years of real-world experience, giving graduates a head start on their careers.

### Bachelor of Business Administration

From Marketing and Management to Human Resources and Accounting, there is an abundance of career opportunities in the world of business.

SAIT's four-year Bachelor of Business Administration offers six majors, giving students the ability to hone their knowledge and skills in their area of interest.

Named one of CEOWORLD Magazine's top 100 business schools in the world for 2021, SAIT's School of Business uses a curriculum developed with industry partners and a hands-on learning approach to ensure graduates have the business acumen and technical knowledge employers want.

### Professional Remotely Piloted Aircraft Systems Certificate

Beyond the incredible footage they can capture, drones are becoming part of doing business across an increasing number of industries as new uses for the remotely piloted aircraft systems continue to be discovered.

From inspecting and monitoring agricultural and environmental projects to 3D mapping, the use of drones is rapidly evolving. Students in this program learn how to maintain and fly drones and use them for commercial purposes — ultimately becoming licensed according to Transport Canada guidelines.

### Healthcare Leadership Certificate

Healthcare is an integral part of a strong community and this program focuses on the critical areas of leadership and management, giving graduates the core skills in effective communication, conflict management, emergency preparedness and planning, and service and patient focus to help shape and lead in this crucial field.

Led by experienced healthcare and business instructors, this one-year interdisciplinary program blends health areas with strategic leadership studies, preparing graduates to best navigate the rapidly changing healthcare field.

From architectural technologies and avionics to woodworking and web design, SAIT offers courses and programs for every passion. And, with its applied education focus and industry partnerships, graduates are ready for wherever their career path takes them.



[www.sait.ca/skillup](http://www.sait.ca/skillup)

**CANADIAN SCHOOL COUNSELLOR**

Alberta Forest Products Association.....	6	International Union of Heat and Frost Insulators and Allied Workers .....	53
Algonquin College.....	32	International Union of Painters and Allied Trades .....	55
Ambrose University .....	26	Katimavik .....	39
Apply Alberta .....	22	La Cite .....	8
Association des Colleges et Universites de la Francophonie Canadienne.....	19	Le Cordon Bleu.....	16
Brock University.....	5	Let's Talk Science.....	37
Canadian Centre on Substance Use and Addiction.....	10	Manitoba Institute of Trades and Technology (MITT).....	48
Canadian Foundation for AIDS Research.....	35	Newcastle University.....	12
Canadian Institute of Actuaries .....	18,24	Northern Alberta Institute of Technology (NAIT).....	47
Canadian Payroll Association .....	7	Office to Advance Women Apprentices.....	49
Canadian Union of Skilled Workers.....	50	Project Learning Tree Canada.....	17
Canadian Wildlife Federation .....	76	Saskatchewan Polytechnic.....	58
Canadore College .....	45	Southeast College.....	59
CDI College .....	40	Southern Alberta Institute of Technology (SAIT).....	62
Centennial College .....	4	Stratford Chefs School.....	25
Centre for Distance Education.....	2	Swiss Education Group.....	34
College of the North Atlantic .....	44	Technological University of Dublin.....	27
College of the Rockies .....	8	University of South Wales .....	23
Fanshawe College .....	42	University of Toronto.....	36
Humber College, Engineering .....	61	Visual College of Art & Design.....	20
Humber College - Faculty of Social & Community Services.....	21	Virtual High School.....	10
Indspire .....	13	Weldtech Training.....	56
International Union of Bricklayer and Allied Craftworkers .....	41	YOW Canada.....	52

**CROSSING BORDERS**

College of Central Florida .....	73	Dickinson State University .....	72
Community Colleges of Spokane .....	69	Flatland Valley.....	73
Dakota College at Bottineau .....	69	Institute of American Indian Arts .....	68
Dallas Baptist University .....	75	Snow College .....	68

A Canadian School Counsellor's Guide to Supporting U.S. Bound Students

# Crossing Borders

MAGAZINE

## Navigating Admissions and Enrolment During a Pandemic



©GettyImages/ sshepard



©GettyImages/ AntonioGuillem

©GettyImages/ RichLegg



©GettyImages/ Toa55

©GettyImages/ teekid

©GettyImages/ STILLFX



# Meet the Advisor

**Jenika Heim**, Advisor - Education USA, Canada



Jenika Heim

Photos courtesy Jenika Heim



Work from home

**Hi! My name is Jenika Heim, and I am the EducationUSA adviser in Canada.** I live in Ottawa, but I am originally from Walnut Creek, California, near San Francisco. I have an undergraduate degree from University of California, Davis (Go Aggies!) in History and Communications, and a Master's degree from San Diego State University in Women's Studies.



Yoga on parliament hill



Skiing in Gatineau park

If you like Astrology, I'm a Leo, or if you are more of a Meyers-Briggs person, I'm an ESFP. Both things should let you know that I am extrovert that likes the spotlight. As an oldest child, I was the emcee at family talent shows. I am the one people hand the directions to when a new game is opened. On vacation, I would rather spend two weeks slowly exploring one city then bouncing around to a new place every day. I am married to a Quebecer, so I'm learning French, and we have the cutest black lab mix in the world named Spooky.

### **I am most passionate about ...**

I really love helping students with wherever they are at. Often, when I speak to them, they are at a crossroads. Sometimes the answers we explore are around university admissions, but sometimes they just need to talk things out with an adult that is listening.



**S SNOW COLLEGE**

**THE BEST TWO-YEAR COLLEGE IN AMERICA**

Affordable Tuition  
Safe Campus  
Scholarships Available  
Small Classes

SNOW COLLEGE TUITION & FEES ARE ONLY **\$12,900** PER ACADEMIC YEAR. SCHOLARSHIPS AVAILABLE.

**16:1** STUDENT TO FACULTY RATIO

**→ snow.edu/international**

SNOW COLLEGE CENTER FOR GLOBAL ENGAGEMENT • 150 COLLEGE AVE., EPHRAIM, UTAH 84627 • 435.283.7292

"I am happy to be a **positive support person** and hopefully give them the **empathy** and **positive feedback** they need."



**STRENGTH & CREATIVITY**

APPLY TODAY FOR **FALL 2021**

The Institute of American Indian Arts (IAIA) offers undergraduate degrees in:

- Cinematic Arts and Technology
- Performing Arts
- Creative Writing
- Studio Arts
- Indigenous Liberal Studies
- Museum Studies
- plus an MFA in Creative Writing and an MFA in Studio Arts

Along with certificates in Broadcast Journalism, Business and Entrepreneurship, Museum Studies, and Native American Art History available in-person or online.

**IAIA**  
INSTITUTE OF AMERICAN INDIAN ARTS  
www.iaia.edu

While I love getting students into the university of their dreams, I am grateful for the smaller moments along the way. Because the admissions process calls for students to be vulnerable, they sometimes share things about themselves that they don't tell many people. I am happy to be a positive support person and hopefully give them the empathy and positive feedback they need.

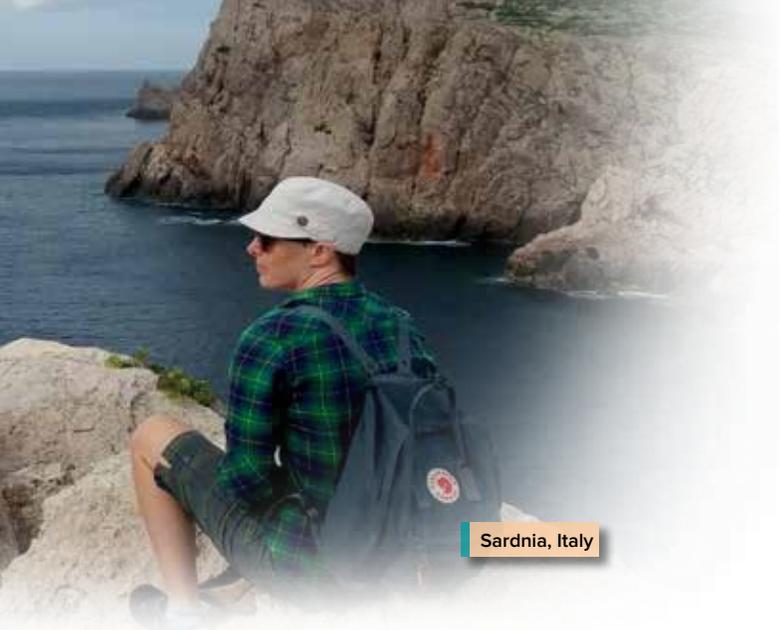
#### When I'm not on the road ...

I like to stay active, so I try to run or do yoga daily. I have learned how to cross-country ski to make the most of beautiful Gatineau Park in the wintertime.

My partner and I have a cottage on a lake that we spend much of our time at in the summer. My favorite cottage hobbies are playing with my dog, kayaking, playing board games, building puzzles, and hanging out on the dock with friends. I am also in a book club, so I can often be found reading.

#### Why I chose this career?

When I look back at my work experience, although I have not had a linear career path, I have always been in education. I have always been drawn to environments where I can teach and coach, particularly high school or college students. I am from the United States and completed my education there. After moving to Ottawa, I found the job posting for EducationUSA and it felt like the job was written for me! Between my life experience and



Sardinia, Italy

various education jobs, I had gathered all the tools to be successful in this role.

**The good, and the good (vs the not so good) ...**

Of course, helping the students and their families is the best part! Especially when I can ease a student's anxiety about the process, even just a bit. I also really like public speaking and educating, so I run a lot of events and webinars to help inform counsellors and families. It feels great when I get positive feedback, especially on topics students think will be boring, like learning about the SAT.

I really like the types of things I get to do in my work, so rather than what I like least, I will make a wish to have summers off!

**The one thing I've really recognized and become more aware of as a result of living amid a pandemic is ...**

Before becoming an EducationUSA adviser, I worked from home and been an online teacher, so I had already built up a strong skill set in running effective online events and meetings. Because of that I pivoted to going fully virtual quickly, implementing new programming the week we started at-home work. I have created some cool innovative programs that I will keep doing into the future, and I hope that they demonstrate that you do not need to travel all the time to get important information out to a significant number of students. **CB**

Community Colleges of Spokane

Where Dreams Meet Reality

- ✓ High Demand Programs such as:
  - Physical & Occupational Therapy Assistant ○.....
  - Health & Recreation ○.....
  - Sonography ○.....
  - Paralegal ○.....
- ✓ Affordable pathways to top U.S. Universities
- ✓ Easy Admissions Process
- ✓ No SAT/ACT required
- ✓ Award winning Athletics

Learn more and apply today at:  
[scc.spokane.edu](http://scc.spokane.edu) | [sfcc.spokane.edu](mailto:sfcc.spokane.edu) | [globalprograms@ccs.spokane.edu](mailto:globalprograms@ccs.spokane.edu)  
Community Colleges of Spokane provides equal opportunity in education and employment.

Degrees in **wildlife, photography, health care, agriculture, information technology** and more, **Dakota College at Bottineau** has something for everyone!

- ★ **30 degrees and certifications**
- ★ **Enter the workforce** in two years with a technical degree
- ★ **Further your education** by transferring your credits to a four-year university

- ★ Canadian students receive **in-state tuition rates**
- ★ Instructors that **know your name**
- ★ A **community** that is dedicated to your success

**Dakota College at Bottineau** balances **nature, technology, and education** to make it more than just a learning experience.

**START SMALL, GO FAR**  
[www.dakotacollege.edu](http://www.dakotacollege.edu) • 1-800-542-6866

# How Covid-19 Changed U.S.

## Or, perhaps not really

©Gettyimages/grinvalds

©Gettyimages/  
Gulcin Ragiboglu

**COVID-19 has upended the way that many of us go about our daily lives.** We have had to adjust to working or taking classes from home, keeping distance from our friends, and engaging with our communities virtually. Naturally, anxieties about our current new way of living seep into the already anxiety-riddled process of applying to U.S. universities. So much has changed- U.S. admissions must have too!

The U.S. admissions process has remained stable, still requiring almost the exact same information on the application and in the supplements from students as in years past. But of course, there have been a few changes, so it is important to understand what those are and what effects they are having on the process.

### Standardized testing

The biggest adjustment we have seen this year is in standardized testing requirements. In the past, either the SAT or ACT was required for admissions to most U.S. universities, additionally, highly selective universities tended to “highly recommend” submission of two SAT Subject Tests. Between test-optional policies and College Board updates, the testing landscape has changed significantly.

As of April 2021, according to fairtest.org more than 1,380 (out of approximately 2,330) accredited, 4-year colleges and universities have become SAT/ACT test-optional or test-blind (not looking at scores at all). This policy allows students who either are not happy with their scores or who have not had access to testing to simply not submit an official standardized test score. Universities with more holistic admissions policies have been able to implement this new policy quite seamlessly, as they already ask students for numerous other application requirements that can be assessed for academic prowess beyond a standardized exam.

# Has Admissions: changed at all

By: Jenika Heim, EducationUSA adviser



One effect that test-optional policies had was to increase applications to the most selective universities in the United States. This is not surprising, as testing can present a real barrier to students who have not been preparing for high level admissions since early Grade 11. While only preliminary statistics have been given from some universities at this time, many students who were accepted to highly selective institutions did not submit SAT or ACT scores.

Lastly, two more significant changes have come directly from the College Board, the makers of the SAT. First, the College Board removed the optional essay from the SAT. Most universities did not require the optional essay, and in more recent years it was not providing much useful information to admissions officers. In response, the essay portion will no longer be part of the SAT. Second, the SAT Subject Tests, one-hour exams based on core subjects like Math, History (U.S., World), Science (Biology, Physics, Chemistry), English Literature, and Languages (20 options), have been discontinued. The main reason the College Board has given is that the Subject Tests fairly redundancy with another one of their products, the AP exams. More and more universities have not been using SAT Subject Tests in their admissions processes, and so they will also be decommissioned.

## Changes to the application

In general, U.S. university applications look nearly identical to pre-COVID times. The biggest difference on the Common Application (used by 900+ universities) is the 250-word optional essay addressing this prompt:

Community disruptions such as COVID-19 and natural disasters can have deep and long-lasting impacts. If you need it, this space is yours to describe those impacts. Colleges care about the effects on your health and well-being, safety, family circumstances, future, and education, including access to reliable technology and quiet study spaces.

As you may have noticed, students who have had disruption due to natural disaster, such losing a home to a wildfire or flood, can also address this prompt. This prompt has been an extremely useful additional because instead of students lamenting

## "Colleges care about the effects on your health and well-being, safety, family circumstances, future, and education, including access to reliable technology and quiet study spaces."

losing access to extracurriculars and other opportunities throughout the application, they can concentrate that information into this section.

### Expectations for guidance counsellors

Currently, the most critical part of the application process is for guidance counsellors to help admissions officers understand any changes that have been made to your school's curriculum since COVID-19. Attach an addendum or supplementary document to your normal school profile in order to show the difference between previous years and now. For example, if your school changed to quadesters, you should include information on how many courses students take in each quadester, when they are graded, and any other changes to progression that can be expected. Additionally, if any testing was eliminated or made optional, that is especially important to clarify.

Looking ahead, as you write your recommendation letters for students,

consider how they adjusted to online learning and highlight any ways they were able to maintain their academics despite challenging circumstances, and possibly even support others. Make sure to build in time for meetings with students considering studying in the United States to combat loss of face-to-face time with them over the last year.

Travelling to the United States - not as difficult as you might think

Perhaps surprising to some, the process for Canadian students to enter the United States has not changed at all since COVID-19. While U.S. visa issuing worldwide has had its challenges, Canadian citizens get to skip the step of applying for a student visa to go to the United States. Because of this, the process of departing Canada and entering the United States is straightforward.

Students receive an I-20 document from their new college or university (which can now be received electronically)

and they take that document with them over the border along with a Canadian passport. Canadians have not had any restrictions flying into the United States, so anyone can accompany a student into the U.S. by air. If a student chooses to drive over the border, there has not been any issues with first-time university students being driven by a parent over the border. However, it is particularly important that the parent call ahead to the border crossing to ensure that this will be okay.

Although the U.S. government does not require either vaccination or a quarantine when entering the United States, each university campus has its own policies and procedures. It is critical that students are working with their Designated School Official (DSO) and International Student Services Office (ISSO) to understand what is required for the student to come and study on campus. Many institutions will require proof of vaccination in order to study but may allow the international student to receive the vaccinations once on campus.



**SMALL COMMUNITY**  
**BIG OPPORTUNITY**

- Master's Degrees
- Bachelor's Degrees
- Associate Degrees
- Certificate Programs

**DICKINSON STATE UNIVERSITY**

Dickinson, North Dakota

[dickinsonstate.edu](http://dickinsonstate.edu)

## Student-Athletes

It can be challenging to keep up with eligibility for student-athletes, so the first suggestion is to make sure students have opened an account on the National Collegiate Athletic Association (NCAA) website ([ncaa.org](http://ncaa.org)) and agreed to receive updates from the organization. The NCAA has done a great job with periodic webinars to help explain their changes for the 2021-2022 and 2022-2023 academic years.

The changes:

- SAT/ACT is not required for the NCAA for student-athletes enrolling in the 2022-2023 academic year.
- Elongated “grace periods.” A “grace period” is the time that students can take as a gap year after graduating high school and prior to enrolling in university. Due to COVID-19, the “grace period” has been extended another year, meaning that sports that had a one year “grace period” (most sports) now have a two-year period.

You may be less familiar with the National Association of Intercollegiate Athletics (NAIA), a smaller athletic organization with about 250 member universities. As of April 2021, the NAIA is maintaining their normal requirements, which is to submit two out of three of the following:

- ✓ Official SAT or ACT scores
- ✓ Minimum of 2.0 Grade Point Average
- ✓ Be in the top half of the graduating high school class

If your student-athlete has no access to an SAT or ACT, you can assist them with meeting their minimum requirements if you are able to prove they are in the top half of their graduating class.

## Final Thoughts

As an EducationUSA adviser, I work with hundreds of students and although this year was turbulent, I saw many of the exact same trends as previous years. Top athletes were recruited into NCAA, NAIA, and community college athletic programs. A small select group of students were successful in gaining admissions to

EXPERIENCE. EXPLORE. EXPAND YOUR FUTURE.



**ONLY 80 KM SOUTH OF THE CANADIAN/U.S. BORDER**  
Near Glacier National Park and world-class ski resorts



**FREE APPLICATION FOR ADMISSION**  
No SAT/ACT requirements



**AFFORDABLE EXCELLENCE**  
Save money on tuition



**TRANSFER WITH EASE**  
to U.S. universities



APPLY HERE



**Flathead Valley**  
Community College

[fvcc.edu/intl](http://fvcc.edu/intl) | Kalispell, Montana

Ivy League universities. There were students who were ecstatic with their admissions outcomes and there were those who reached only for the top and found themselves disappointed.

Here is the best advice I can give to students. Be yourself and pursue the

things that you love to do. When it comes time to choose universities to apply to, create a diverse list of schools that you are excited about. Share yourself on the application and then leave it up to the decision-makers. Take a deep breath and know that each potential pathway ahead is a great choice. **CB**

**EducationUSA** is a U.S. State Department program offering free advising and resources. To learn more about studying in the United States visit [educationusacanada.ca](http://educationusacanada.ca).

WITH YOU EVERY STEP OF THE WAY!

TOP 15% IN QUALITY - ASPEN INSTITUTE | TOP 1% IN AFFORDABILITY - U.S. DEPARTMENT OF EDUCATION



- CF offers over 150 Academic Pathways, including:
  - 4-year bachelor's degrees
  - 2-year occupational degrees
  - 2+2 Associate in Arts transfer pathways
- Fields of study in: Arts, Business, Communication, Education, Health Sciences, Humanities, Industry and Manufacturing, Public Safety, STEM, Social and Behavioral Sciences, and Human Services
- Florida university transfer guarantee
- Student housing at College Square



**COLLEGE of CENTRAL FLORIDA**

Email [International@cf.edu](mailto:International@cf.edu)  
Call +1-352-291-4404  
or visit [CF.edu/International](http://CF.edu/International)

—an equal opportunity college—



Photo courtesy of Dallas Baptist University

## About Us

Dallas Baptist University is a nationally ranked, comprehensive, global Christ-centered university, with a mission to produce servant leaders through the integration of faith and learning. We are thrilled to be home to more than 4,700 students, representing more than 60 countries around the world. The world is in desperate need of leaders who seek to serve rather than be served, whose love for their fellow man compels them to build their communities and make the world a better place. Faculty and staff provide a challenging and encouraging environment for students not only to discover their unique calling but also to make it a reality. We offer more than 86 undergraduate majors, several with STEM courses, as well as over 33 master's programs and two doctoral degrees.

### General Information

**School Type:** Private  
**Total Enrollment:** 4,766  
**Academic Calendar:** Semester  
**Setting:** Urban

### Academic Life

**Average Class size:** 13  
**Student / Faculty Ratio:** 13:1  
**Graduation Rate:** 56%  
**Summary – Student Life:** 2,000 M 820 F 1,180

## Application Process: Summary

As a nationally-ranked Global University, DBU seeks to serve students from over 60 different countries to find success in whatever calling they have in life. Our experienced faculty and staff help students on their educational journey to achieve their lifelong dreams. Our Department of International Admissions and Immigration helps prospective international students identify what program is best for them and how to go through our admissions process.

Start your first step by applying today - [www.dbu.edu/apply](http://www.dbu.edu/apply)

## Average Annual Cost & Financial Aid For Canadian Students

**Availability of Aid:** Canadian students qualify for a variety of scholarships!

**Tuition / Fees:** \$27,500 (USD)/year

**Books & Fees:** \$3,500 (USD)/year

**Room / Board:** \$8,500(USD)/year

## Additional Information

DBU sets itself apart from many other schools because our international students are a top priority. DBU has a large International Center with a staff from around the world who are dedicated to meeting the individual needs of every student. We offer a great number of student services including transportation, housing, tutoring, student clubs, retreats, and cultural trips. When you first arrive in Dallas, you will be welcomed by a friendly DBU staff member who will give you a ride to your new home on the DBU campus. On DBU's safe beautiful campus you will find that DBU will quickly become your "Home Away from Home."



Dallas Baptist University



[dbu.edu/international](http://dbu.edu/international)



## Discover Where You Belong

Whether in the classroom, boardroom, or courtroom, God has called you to a great mission. DBU prepares you to be a servant leader, so you can transform the world for Christ.

Canadian students may qualify for substantial scholarships!

Start your journey at [www.dbu.edu/international](http://www.dbu.edu/international).



**DBU**  
DALLAS BAPTIST UNIVERSITY



# Put your gap semester to good use.

Learn, grow and travel as part of the Canadian Conservation Corps

## Change your life. Change the world.

The Canadian Conservation Corps is a free program for youth ages 18 to 30, offering barrier-free outdoor adventure, immersive field learning and opportunities to develop meaningful conservation projects in your community. It's the perfect place to spend your gap semester. And if you're headed back to high school, consider joining WILD Outside, another Canadian Wildlife Federation program designed to engage youth in conservation. Do something great for the planet!



## PROGRAM DETAILS:

### Canadian Conservation Corps

Ages 18 to 30

Three stages

Barrier-free / no cost

Visit [CanadianConservationCorps.ca](http://CanadianConservationCorps.ca)

### WILD Outside

Ages 15 to 18

Available in 14 cities

Barrier-free / no cost

Visit [WildOutside.ca](http://WildOutside.ca)



Funded in part by the Government of Canada under the Canada Service Corps program

